

COURSE CODE TRS303(S) 2013

UNIVERSITY OF SWAZILAND

DEPARTMENT OF THEOLOGY AND RELIGIOUS STUDIES

B.A. /B.ED III/IDE

SPECIAL SUPPLEMENTARY EXAMINATION PAPER 2013

TITLE OF PAPER: AFRICAN TRADITIONAL RELIGIONS II

COURSE CODE: TRS303

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: (1) ANSWER ANY THREE (3) QUESTIONS
(2) ALL QUESTIONS CARRY EQUAL MARKS

TOTAL MARKS:60

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR

1. On what grounds, if any, would you commend the study of African Religion in Primary and Secondary schools in Swaziland and Southern Africa?
2. "Taking Africa as a whole, there are in reality five component elements that go in to the making of African traditional religion" (E.B. Idowu). Discuss Idowu's assertion drawing on specific case studies of any living traditional religions of Southern Africa.
3. Write a critique of John Mbiti's analysis of the traditional African concept of time and explain how, if any, his views shed some light on the key beliefs, practices, and moral teachings of African traditional religions.
4. "Earlier descriptions of African Religions by European writers were prejudicial and inadequate" (J. S. Mbiti). Write critical comments on this statement.
5. What is the future of African Religion? In your answer, you should make reference to recent studies of African Religion.
6. Can one speak of African Religion in isolation from Christianity in contemporary African society? Support your views with relevant examples drawn from recent studies.