

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES &
INSTITUTE OF DISTANCE EDUCATION
DEPARTMENT OF THEOLOGY & RELIGIOUS STUDIES

**TRS 300 RESEARCH METHODOLOGY SUPPLEMENTARY EXAMINATION
JULY, 2015**

COURSE CODE : TRS 300

COURSE TITLE : Research Methodology

DURATION : Two (2) Hrs

INSTRUCTIONS

- a. Choose and answer three (3) questions in all.
- b. Write in clear and grammatically correct sentences.

**DO NOT OPEN THIS QUESTION PAPER UNTIL THE INVIGILATOR
GRANTS YOU PERMISSION TO DO SO**

TRS 300 Research Methodology (S) July, 2015

QUESTION 1

Discuss the importance of research both in life in general and with particular reference to an empirical context of your choice. [25]

QUESTION 2

Draw an original and comprehensive graphic model of the research process. Your graphic should be designed to mirror a process of inquiry on a social question.

[25]

QUESTION 3

Comment on the observation that there is no eureka moment in conceptualising research.

[25]

QUESTION 4

Discuss the interconnections of the various elements of the research proposal and the necessity to establish such links in the writing of a proposal. [25]

QUESTION 5

Identify and explain ethical issues that can arise from the following proposed studies:

- a. The role of the family members in the up-take of Anti-retroviral medication by people living with HIV and AIDS
- b. Learning experiences of dyslexic primary school children
- c. Inmate culture in maximum security correctional facilities
- d. Needs assessment baseline study for determining support services to female sex workers
- e. The impact of counselling services on rape survivors

[25]

QUESTION 6

Choose the appropriate data collection methods for the following hypothetical studies:

- a. Religious faith and patterns of student behaviour on the Kwaluseni campus
- b. Reinterpreting Swazi religious beliefs in the rain making powers of the Dlamini, Mnisi and Magagula clans in the context of climate change

- c. Practical correlation between the mission statements and operations of ecumenical organisations in Swaziland
- d. The life and theological thought of Reverend Gilbert Mthunywa
- e. The reception history of the Bible in Swaziland

[25]

QUESTION 7

Identify and explain instances that may require a researcher to proceed iteratively in the course of a given qualitative inquiry. [25]

QUESTION 8

Define and explain the role of the following elements of a research report:

- a. Abstract
 - b. Non-textual presentation of data
 - c. Analysis and discussion of results
 - d. Limitations
 - e. Appendices
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