

University of Swaziland  
Faculty of Humanities &  
Institute of Distance Education  
Department of Theology & Religious Studies

**2016/2017 Supplementary Exam July, 2017**

Course Code: TRS 300  
Course Title : Research Methodology  
Duration: Two (2) Hrs.

Instructions

- a. Choose and answer three (3) questions in all.
- b. Your answer to each question should not exceed two pages.
- c. Indicate on the front cover of your answer script the name of your programme of study and whether you are a full time or IDE candidate.

NB: All questions are worth 25 marks.

**DO NOT OPEN THIS QUESTION PAPER UNTIL THE INVIGILATOR  
GRANTS YOU PERMISSION TO DO SO**

## **TRS 300 Research Methodology (S) July, 2017**

### **Question 1**

Discuss the educational value of the research methods and research project courses in a university curriculum.

### **Question 2**

Illustrate the application of reflexivity and application in a qualitative investigation.

### **Question 3**

Identify and explain the conceptual flaws in the following proposed research questions for undergraduate studies:

- the stewardship role of the church in Swaziland
- the significance of the *Inhlambelo* ritual performances
- the number of divorces granted in Swazi courts in 2016
- the asset value of Christian Ministries in Swaziland
- a comparative analysis of *kutfwasa* and pastoral ordination

### **Question 4**

Formulate researchable questions on the following scenario briefs:

- emergence of a church that is intended for membership of the LGBTI community
- murder of an eleven year old girl who lives with albinism
- a member of parliament raises a motion for of licence fees for traditional healers
- parliament passes the Medicines and Related Substance Control Act 2016 regulating the use of traditional medicines and related substances
- The proposal by the Witch Doctors' Association to write a book that will be inserted before that of Genesis in the Bible

### **Question 5**

Choose appropriate data collection methods for the following studies:

- factors for consideration in the collaboration of traditional healers and bio-medical practitioners in Swaziland
- the influence of religion and spirituality on the health status of terminally ill patients
- the reception of the Bible in Swaziland: The case of the production of the siSwati translation
- the state of interreligious dialogue in Swaziland
- needs assessment for policy directions on the Religious Education curriculum in Swaziland

**Question 6**

Identify and discuss characteristics of poor data in a qualitative study.

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