

**SECTION A**

**INSTRUCTIONS:** Answer **Question 1** and **ONE (1) other** question in this Section.

**QUESTION 1**

- a) List three properties of living things. **[3 Marks]**
- b) What name is given to the following: **[5 Marks]**
- 1) A molecule composed of a carbohydrate and a lipid
  - 2) A molecule composed of a pentose sugar and a phosphate group
  - 3) The bond between two amino acid residues
  - 4) The bond between two glucose residues
  - 5) A bond linking two nucleotides
- c) Copy and complete the following table which is based on the movement of molecules across the nuclear membrane. **[6 Marks]**

<b>Molecules imported</b>	<b>Molecules exported</b>

- d) Name three types of interactions that maintain the tertiary structure of a protein. **[3 Marks]**
- e) List three types of molecules that might be found on the surface of the plasma membrane. **[3 Marks]**
- f) Name three groups of amino acids based on their behaviour in water. **[3 Marks]**
- g) Name the process by which solid substances are taken into the cell. **[1 Mark]**
- h) Name the process by which dissolved substances are taken into the cell. **[1 Mark]**
- [TOTAL 25 MARKS]**

**QUESTION 2**

- a. State five properties of enzymes known to you. **[5 Marks]**
- b. Briefly explain how enzymes are named as well as how they are classified giving at least one example in each case. **[8 Marks]**
- c. With the aid of large, clearly labeled diagrams, explain what factors may affect enzyme action. **[12 Marks]**

**[TOTAL 25 MARKS]**

**QUESTION 3**

- a. Compare and contrast between prokaryotic and Eukaryotic cells. **[5 Marks]**
- b. With the aid of large, clearly labeled diagrams, discuss fully, the structure of a typical animal cell with emphasis on the structure and function of each organelle. **[16 Marks]**
- c. Briefly explain how the cell you have drawn would differ from a typical plant cell. **[4 Marks]**

**SECTION B**

**INSTRUCTIONS: ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION.**

**QUESTION 4**

- a) Name the divisions of fungi and the sexual spores produced by these divisions. **[5 marks]**
- b) Explain the following:
  - (i) asexual spores in basidiomycetes. **[3 marks]**
  - (ii) vegetative forms in basidiomycetes. **[3 marks]**
  - (iii) sporocarps in ascomycetes. **[6 marks]**

*J.S.*

- c) Define the following
- (i) a monokaryon [2 marks]
  - (ii) a dikaryon [2 marks]
  - (iii) a heterokaryon [2 marks]
  - (iv) a homokaryon [2 marks]
- [Total marks = 25]

### QUESTION 5

- a) What is a virus? [5 marks]
- b) Explain the following:
- (i) viral replication [5 marks]
  - (ii) effects of virus infection on cells [5 marks]
  - (iii) viral transmission [5 marks]
  - (iv) bacteriophages [5 marks]
- [Total marks = 25]

### QUESTION 6

- a) Draw a well-labelled diagram of a bacterium. [5 marks]
- b) How do bacteria reproduce sexually? Elaborate. [3 marks]
- c) Classify bacteria according to their temperature requirements. [6 marks]
- d) Distinguish between the following:
- (i) aerobes and anaerobes [2 marks]
  - (ii) autotrophic bacteria and heterotrophic bacteria [5 marks]
- e) Draw and explain a typical growth curve of *E. coli*. [5 marks]
- [Total Marks = 25]

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2005

TITLE OF PAPER: INTRODUCTORY BOTANY

COURSE CODE: B 111

TIME ALLOWED: THREE HOURS

- INSTRUCTIONS:
1. ANSWER QUESTION 1 AND ONE OTHER QUESTION FROM SECTION A.
  2. ANSWER ANY TWO QUESTIONS FROM SECTION B
  3. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS
  4. ANSWER EACH SECTION IN A SEPARATE BOOKLET
  5. ILLUSTRATE YOUR ANSWERS WITH LARGE AND CLEARLY LABELLED DIAGRAMS WHERE APPROPRIATE

SPECIAL REQUIREMENTS:

NONE

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS  
BEEN GRANTED BY THE INVIGILATORS