

**UNIVERSITY OF ESWATINI  
FACULTY OF SCIENCE & ENGINEERING  
DEPARTMENT OF BIOLOGICAL SCIENCES  
MAIN EXAMINATION PAPER 2018/2019**

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**COURSE CODE:** B303/BIO211

**TITLE OF PAPER:** GENETICS

**TIME ALLOWED:** THREE HOURS

- INSTRUCTIONS:**
1. ANSWER QUESTION ONE IN SECTION A  
AND ANY OTHER TWO QUESTIONS IN SECTION B
  2. CANDIDATES MAY USE SCIENTIFIC CALCULATORS
  3. QUESTION 1 CARRIES 50 MARKS AND EACH  
QUESTION IN SECTION B CARRIES 25 MARKS
  4. ILLUSTRATE YOUR ANSWERS WITH LARGE CLEARLY  
LABELLED DIAGRAMS WHERE APPROPRIATE

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CHIEF INVIGILATOR**

**Section A (Compulsory)**  
**Answer ALL questions in this section**

**Question 1**

- (a) Explain the chromosome theory of inheritance, highlighting its relationship with meiosis and Mendel's laws. [10 marks]
- (b) Explain why tortoiseshell and calico cats are almost always female, highlighting why they have a patchy distribution of orange and black fur. [10 marks]
- (c) Describe the molecular organisation of eukaryotic chromosomes. [10 marks]
- (d) A herd of pure breeding black polled (hornless) bulls was allowed to mate with a herd of pure breeding horned brown cows. All F<sub>1</sub> calves were black and hornless. One F<sub>1</sub> bull and a fellow F<sub>1</sub> cow were then crossed to get an F<sub>2</sub> calf. Explain the genetic relationships between the two fur colour phenotypes as well as polled and horned phenotypes. Hence, calculate the probability that the F<sub>2</sub> calf will have either horns or brown fur. [10 marks]
- (e) A pure-breed albino mice is mated with a pure-bred black mice. All the F<sub>1</sub> are black. When the black F<sub>1</sub> progeny are crossed with each other, 89 black, 31 agouti, and 42 albino mice were obtained.
- (i) Explain the observations described above. [2 marks]
- (ii) Using letters of your own choice, indicate the genotypes of the two pure breeding parental mice, the F<sub>1</sub>, and the F<sub>2</sub> progeny. [8 marks]

**[Total marks = 50]**

**Section B (Answer any two questions from this section)****Question 2**

- (a) State four traditional subdivisions of genetics and briefly explain what each covers. [9 marks]
- (b) Explain the difference between the following:  
 (i) Epistasis and dominance, [4 marks]  
 (ii) Pleiotropy and polygenic inheritance. [6 marks]
- (c) Explain the following genetic phenomena.  
 (i) In the absence of epistasis, a heterozygous progeny has a different phenotype from the two homozygous parents. [3 marks]  
 (ii) Two heterozygous Manx cats (Mn) when crossed give progeny in the ratio of 2 Manx cats (Mn): 1 normal-tailed cat (mm) but not the expected 3: 1 monohybrid ratio. [3 marks]

**[Total marks = 25]****Question 3**

- (a) Explain the phenomenon of non-disjunction in humans, highlighting the different aneuploidy scenarios that may arise, including few of their associated phenotypic manifestations. [15 marks]
- (b) John and Martha are contemplating having children, but John's brother has galactosemia (an autosomal recessive disease) and Martha's great-grandmother also had galactosemia. Martha has a sister who has three children, none of whom have galactosemia. With the aid of a genotyped pedigree, determine the risk that John and Martha's first child will have galactosemia. [10 marks]

**[Total marks = 25]****Question 4**

In *Drosophila*, curly wings (*k*), black body (*b*), and cinnabar eyes (*c*) result from recessive alleles that are all located on chromosome 2. A homozygous wild-type fly was mated with a curly, black, and cinnabar fly, and the resulting F1 females were test-crossed with curly, black and cinnabar males. The genotypes and frequencies of F<sub>2</sub> progeny produced from the test-cross are as given below:

<i>k b<sup>+</sup> c</i>	117;	<i>k<sup>+</sup> b<sup>+</sup> c<sup>+</sup></i>	825
<i>k<sup>+</sup> b c</i>	50;	<i>k<sup>+</sup> b c</i>	828
<i>k<sup>+</sup> b<sup>+</sup> c</i>	6;	<i>k<sup>+</sup> b c<sup>+</sup></i>	115
<i>k b<sup>+</sup> c<sup>+</sup></i>	51;	<i>k b c<sup>+</sup></i>	8
<b>Total</b>			<b>2000</b>

Use the data above to determine the order of genes on the chromosome, then compute the coefficient of coincidence and gene interference during recombination.

**[Total marks = 25]****END OF EXAMINATION PAPER**