

**UNIVERSITY OF ESWATINI
FACULTY OF SCIENCE & ENGINEERING
DEPARTMENT OF BIOLOGICAL SCIENCES
MAIN EXAMINATION PAPER 2018/2019**

COURSE CODE: B303/BIO211

TITLE OF PAPER: GENETICS

TIME ALLOWED: THREE HOURS

- INSTRUCTIONS:**
1. ANSWER QUESTION ONE IN SECTION A
AND ANY OTHER TWO QUESTIONS IN SECTION B
 2. CANDIDATES MAY USE SCIENTIFIC CALCULATORS
 3. QUESTION 1 CARRIES 50 MARKS AND EACH
QUESTION IN SECTION B CARRIES 25 MARKS
 4. ILLUSTRATE YOUR ANSWERS WITH LARGE CLEARLY
LABELLED DIAGRAMS WHERE APPROPRIATE

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CHIEF INVIGILATOR**

Section A (Compulsory)
Answer ALL questions in this section

Question 1

- (a) Explain the chromosome theory of inheritance, highlighting its relationship with meiosis and Mendel's laws. [10 marks]
- (b) Explain why tortoiseshell and calico cats are almost always female, highlighting why they have a patchy distribution of orange and black fur. [10 marks]
- (c) Describe the molecular organisation of eukaryotic chromosomes. [10 marks]
- (d) A herd of pure breeding black polled (hornless) bulls was allowed to mate with a herd of pure breeding horned brown cows. All F₁ calves were black and hornless. One F₁ bull and a fellow F₁ cow were then crossed to get an F₂ calf. Explain the genetic relationships between the two fur colour phenotypes as well as polled and horned phenotypes. Hence, calculate the probability that the F₂ calf will have either horns or brown fur. [10 marks]
- (e) A pure-breed albino mice is mated with a pure-bred black mice. All the F₁ are black. When the black F₁ progeny are crossed with each other, 89 black, 31 agouti, and 42 albino mice were obtained.
- (i) Explain the observations described above. [2 marks]
- (ii) Using letters of your own choice, indicate the genotypes of the two pure breeding parental mice, the F₁, and the F₂ progeny. [8 marks]

[Total marks = 50]

Section B (Answer any two questions from this section)**Question 2**

- (a) State four traditional subdivisions of genetics and briefly explain what each covers. [9 marks]
- (b) Explain the difference between the following:
- (i) Epistasis and dominance, [4 marks]
- (ii) Pleiotropy and polygenic inheritance. [6 marks]
- (c) Explain the following genetic phenomena.
- (i) In the absence of epistasis, a heterozygous progeny has a different phenotype from the two homozygous parents. [3 marks]
- (ii) Two heterozygous Manx cats (Mn) when crossed give progeny in the ratio of 2 Manx cats (Mn): 1 normal-tailed cat (mm) but not the expected 3: 1 monohybrid ratio. [3 marks]

[Total marks = 25]**Question 3**

- (a) Explain the phenomenon of non-disjunction in humans, highlighting the different aneuploidy scenarios that may arise, including few of their associated phenotypic manifestations. [15 marks]
- (b) John and Martha are contemplating having children, but John's brother has galactosemia (an autosomal recessive disease) and Martha's great-grandmother also had galactosemia. Martha has a sister who has three children, none of whom have galactosemia. With the aid of a genotyped pedigree, determine the risk that John and Martha's first child will have galactosemia. [10 marks]

[Total marks = 25]**Question 4**

In *Drosophila*, curly wings (*k*), black body (*b*), and cinnabar eyes (*c*) result from recessive alleles that are all located on chromosome 2. A homozygous wild-type fly was mated with a curly, black, and cinnabar fly, and the resulting F1 females were test-crossed with curly, black and cinnabar males. The genotypes and frequencies of F₂ progeny produced from the test-cross are as given below:

<i>k b⁺ c</i>	117;	<i>k⁺ b⁺ c⁺</i>	825
<i>k⁺ b c</i>	50;	<i>k⁺ b c</i>	828
<i>k⁺ b⁺ c</i>	6;	<i>k⁺ b c⁺</i>	115
<i>k b⁺ c⁺</i>	51;	<i>k b c⁺</i>	8
Total			2000

Use the data above to determine the order of genes on the chromosome, then compute the coefficient of coincidence and gene interference during recombination.

[Total marks = 25]**END OF EXAMINATION PAPER**