

UNIVERSITY OF ESWATINI

FINAL EXAMINATION PAPER: NOVEMBER 2018

TITLE OF PAPER: INTRODUCTORY BOTANY

COURSE CODE: BIO 101

TIME ALLOWED: THREE HOURS

- INSTRUCTIONS:
1. THIS PAPER IS DIVIDED INTO TWO SECTIONS.
 2. ANSWER 2 QUESTIONS FROM EACH SECTION IN 2 SEPARATE BOOKLETS
 3. ANSWER QUESTION 1 (COMPULSORY) AND ANY OTHER QUESTION FROM SECTION A
 4. ANSWER ANY TWO QUESTIONS FROM SECTION B
 5. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS
 6. USE CLEARLY LABELLED DIAGRAMS WHERE APPROPRIATE.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATORS

[PLEASE TURN OVER]

SECTION A

Question 1 (Compulsory)

- (a). Briefly state the differences between the following:
- (i) Mitosis and Meiosis (4 marks)
 - (ii) Eukaryotic and prokaryotic cells (2 marks)
 - (iii) DNA and RNA (6 marks)
 - (iv) Saturated and unsaturated fatty acids (2 marks)
- (b). State the role of secondary metabolites (2 marks)
- (c). State the role of the following in translation: mRNA, rRNA and tRNA. (6 marks)
- (d). State any three functions of the plasma membrane. (3 marks)
- Total= [25 Marks]**

Question 2

Name three plant hormones and three mineral nutrients respectively and explain their physiological functions in plant growth. (25 marks)

Total= [25 Marks]

Question 3

Explain the different mechanisms of transport across the cell membrane. (25 marks).

Total= [25 Marks]

SECTION A (Answer any two questions from this section)

Question 4

- (a) Provide an example at genus level of the following, including a schematic diagram:
- (i) bacillus
 - (ii) coccus
 - (iii) staphylococcus
 - (iv) streptococcus
 - (v) spirochaete
 - (vi) spiral
- (6marks)
- (b) Match the structures in column A to their function in column B (8 marks)
- | COLUMN A | COLUMN B |
|-----------------------|--------------------------------------|
| (i) Cell wall | 1. Attachment to surfaces |
| (ii) Endospore | 2. Motility |
| (iii) Fimbriae | 3. Protection from osmotic lysis |
| (iv) Flagella | 4. Protection from phagocytes |
| (v) Glycocalyx | 5. Resting |
| (vi) Pili | 6. Protein synthesis |
| (vii) Plasma membrane | 7. Selective permeability |
| (viii) Ribosomes | 8. Transference of genetic material. |
- (c) Why is an endospore referred to as a resting structure? (3 marks)
- (d) Briefly explain using diagrams how a gram-positive and a gram-negative cell wall of a bacterium differ. (3 marks)
- (e) Given that the optimal conditions for bacterial growth are never met, explain the logistic curve of *E-coli* (5 marks)

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Question 5

- (a) Briefly explain how fungal pathogen can be differentiated into different divisions using the methodology asexual and sexual spores (3 marks)
- (b) Provide a schematic diagram of the following:
(i) A perithecium
(ii) An apothecium
(iii) A cleistothecium
(iv) A apycnidium
(v) An acerrvulus
(vi) A basidiocarp (6 marks)
- (c) Provide an example with diagrams of the following:
(i) A green algae
(ii) A brown algae
(iii) A liverwort
(iv) A fern (4 marks)
- (d) Explain the social importance of fungi in the welfare of humans (6 marks)
- (e) Write an essay on the importance of algae in the environment. (6 marks)

[TOTAL MARKS=25]

Question 6

- (a) Explain what you understand by the term "virus". (5 marks)
- (b) Explain the different morphological classes of viruses. (8 marks)
- (c) Write an essay on the replication cycle of a typical virus. (6 marks)
- (d) Write an essay on the relevance of viruses to humans? (6 marks)

[TOTAL MARKS = 25]

END OF EXAMINATION PAPER