COURSE CODE: BIO261 / BIO481 (S) 2018/2019

PAGE 1 OF 2

UNIVERSITY OF ESWATINI

RESIT [SUPPLEMENTARY] EXAMINATION PAPER: 2018/2019

COURSE CODE

BIO261 / BIO481

TITLE OF PAPER :

PLANT MORPHOLOGY

TIME ALLOWED :

THREE (3) HOURS

<u>INSTRUCTIONS</u>:

1. ANSWER ANY **THREE** (3) QUESTIONS

2. EACH QUESTION CARRIES 25

MARKS.

3. ILLUSTRATE YOUR ANSWERS WITH LARGE AND CLEARLY

LABELLED DIAGRAMS WHERE

APPROPRIATE

<u>SPECIAL REQUIREMENTS</u>: NONE

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PAGE 2 OF 2

QUESTION 1.

Describe and compare using appropriate diagrams the leaf venation in dicotyledonous higher plants compared to monocotyledonous higher plants.

[25 Marks]

QUESTION 2.

Consider the following floral formula, then describe and illustrate the flower morphology.

[a].
$$K$$
 5 $\left[C$ (5) A 5 $\right]\underline{G}$ (5)

[13 Marks]

[b].
$$K_6C_{(6)}A_{3+3}G_{(6)}$$

[12 Marks]

[25 Marks]

QUESTION 3.

With reference to a typical dicotyledonous flower, explain what is meant by:-

- o a compound gynoecium with a syncarpous pistil.
- o a compound gynoecium with an apocarpous pistil.

[25 Marks]

QUESTION 4.

Describe using diagrams the morphology, highlighting the function of the following Gymnosperm female cones:-

- a]. Pine cones [Pinus spp. strobili] [13 marks]
- b]. Cycad cones [Cycas spp [12 marks]

[TOTAL 25 Marks]

QUESTION 5.

Discuss numerical phyllotaxy and explain the ranking and natural pattern development by using examples of relevant higher plant examples.

[25 Marks]

[TOTAL MARKS: 75]