

UNIVERSITY OF SWAZILAND

FACULTY OF SCIENCE

DEPARTMENT OF COMPUTER SCIENCE

MAIN EXAMINATION, 2006

Title of Paper : Databases and their Design
Course Number : CS 340 (I)
Time Allowed : Three (3) Hours
Instruction : Answer **ANY FIVE** questions

This paper should not be opened until permission has been granted by the invigilator.

Question 1

- (a) Differentiate between a database and a database management system. [4]
- (b) Briefly describe, with the aid of an example, redundancy and the problems associated with it. [6]
- (c) Why is it necessary to specify integrity constraints when designing a database. [4]
- (d) Briefly describe the three main data models. [6]

Question 2

- (a) What are the advantages of the network model over the relational data model? What are the disadvantages? [5]
- (b) How can a network that is not a perfect tree be implemented by means of a hierarchical model DBMS? [4]
- (c) Briefly describe abstraction and its importance/advantage as enjoyed by databases. [2]
- (d) Describe the levels of abstraction of a database. [9]

Question 3

- (a) Differentiate between an entity set and a relationship set. [4]
- (b) Banks keep accounts for their customers. For each customer they record the customer name, graded tax number, address; each account is associated with an account number and a balance.
 - (i) Draw an ER diagram to relate a customer to an account with an appropriate relationship set of your choice. [8]
 - (ii) Extend the ER diagram using the entity set transaction. For each transaction banks would record the transaction number, the date and the amount in question. [8]

Question 4

- (a) Why is an ER diagram desirable? [5]
- (b) In the student database for the University of Essex, each student is identified with a name, year of registration and an Id. A student can either be an undergraduate or a postgraduate student. Each undergraduate student does two subjects: one major and one minor; all postgraduate students do research – identified by a title.

This database lends itself well to the concept of generalisation. Use this example to illustrate and fully describe generalisation. [15]

Question 5

One of the UniSwa databases is such that each student is identified with a `stud_id`, `stud_name`, and a year of registration. The students enroll in certain courses. Each course has a `crse_num`, `crse_name`, and a `crse_id`. The courses are taught by lecturers. Each lecturer has a `lect_id`, `lect_name`, and owns a particular office. The courses are taught in some given rooms. At the end of year each course in which a student enrolled in must have a mark for that particular course.

- (a) Illustrate this database by means of an ER diagram [10]
- (b) Translate the above ER diagram into tables; identifying primary keys for each table. [10]

Question 6

- (a) (i) What is a view? [2]
does the data described in a view ever exist in that form? [2]
- (b) Define a view called CUSTORD (Customer Order). It consists of the customer number, name, (both from CUSTOMERS); balance, (from BALANCES); order number, and order date (both from ORDERS_PLACED), for all orders currently on file.
 - (i) Write the view definition for CUSTORD. [5]
 - (ii) Write an SQL query to retrieve the customer number, name, and order date for all orders in CUSTORD for customers whose balance is more than E100. [5]
 - (iii) Convert the query from (ii) to the query that will actually be executed. [6]