

**UNIVERSITY OF SWAZILAND**  
**SUPPLEMENTARY EXAMINATION 2006**

**Title of paper: INTRODUCTION TO COMPUTING FOR SOCIAL SCIENCE**

**Course number: CSS 100**

**Time allowed: Three (3) hours**

**Instructions: Answer any four (4) out of the five (5) questions.**

**This examination paper should not be opened until permission has been granted by the invigilator.**

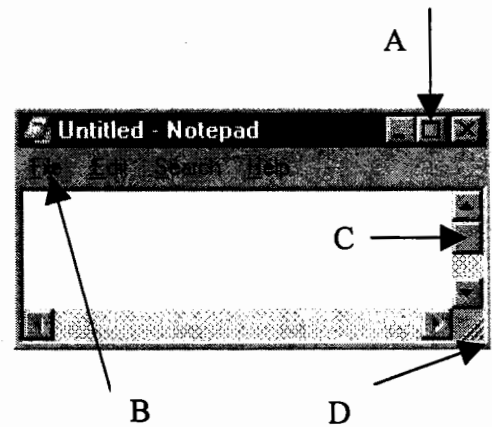
**Question 1 – Computer Hardware and Security**

- (a) Name any 2 storage devices [2]
- (b) List any 3 kinds of hardware devices, other than storage devices. [3]
- (c) What do the terms RAM and ROM mean? In addition, what is their main difference? [4]
- (d) Name the 3 main parts of the Central Processing Unit (CPU), and briefly describe the purpose of each. [5]
- (e) Mention any 2 damaging effects of malicious software on computers. [2]
- (f) Give 2 examples of malicious software and explain how they are transmitted. [6]
- (g) Explain what is meant by *encryption*, and why it is important to security of information. [3]

## Question 2 – Windows Operating System

- (a) Answer the following questions, with reference to the diagram:

- (i) What is the name of the button labelled A (second of three buttons)?
- (ii) What will be shown when the word "File" (labelled B) is clicked?
- (iii) What is the name of the object labelled C, and what is its purpose?
- (iv) What will happen when the corner of the window (labelled D) is dragged?



[6]

- (b) Explain why it is impossible to view 2 maximized windows on the desktop at the same time.

[2]

- (c) Describe in detail how you would carry out the following tasks in the Microsoft Windows operating system:

- (i) Move the RECYCLE BIN icon to the right side of the desktop. [2]
- (ii) Minimize a window, and soon afterwards make it re-appear. [2]
- (iii) Create a new folder on the desktop, and name it JANUARY. [3]
- (iv) Open MY COMPUTER window, navigate to G:\CSS100 folder and view the size of all files. [5]
- (v) Copy all files from the F:\EXAM\COMPUTER folder into the C: drive. [5]

**Question 3 – Word Processing**

- (a) What is the meaning of the term *indented paragraph*? [2]
- (b) What is the difference between left-aligned and right-aligned paragraphs? [2]
- (c) Describe in detail how you would carry out the following tasks in a Microsoft Word document:
- (i) Fully justify a paragraph. [2]
  - (ii) Change the line spacing of a paragraph to: double spacing. [3]
  - (iii) Underline and centre-align a paragraph. [4]
  - (iv) Assuming that a paragraph consists of two sentences, break it into two separate paragraphs of one sentence each. [4]
  - (v) Make an identical copy of the first paragraph to appear after the last paragraph. [4]
  - (vi) Create a table of 2 columns and 3 rows. [4]

#### Question 4 – Spreadsheets

- (a) Define the SUM and MINIMUM spreadsheet functions. In addition, for each function, write an example formula containing that function. [4]
- (b) Describe in detail how you would carry out the following tasks in a Microsoft Excel spreadsheet:
- (i) Increase the height of row number 5 to 25 units. [3]
  - (ii) Insert a blank column between columns B and C. [3]
  - (iii) Quickly move the cell pointer to cell number Z999. [2]
  - (iv) Change the colour of all text in row number 1 to blue. [2]
- (c) Answer the following questions with reference to the following Microsoft Excel spreadsheet containing information about items sold in a shop:

Computer Sales		
Item	Price	Quantity
Monitor	800	17
Modem	300	52
Mouse	75	33
Keyboard	120	11
Blank CD	5	212
Flash drive	120	95

- (i) Write a formula to calculate the average price of the 6 items. In addition, mention where the formula should be typed. [3]
- (ii) What steps should be taken to sort the table in *descending* order of *quantity*? [5]
- (iii) What changes would be seen if cells from A4 to A9 are copied and pasted to cell number C1 with the Transpose option of Special Paste? [3]

**Question 5 – Databases**

- (a) Define the terms *record* and *field* in relation to database tables. [2]
- (b) The following diagrams show two views of a Microsoft Access database table about students and their marks. Answer the following questions with reference to this table:

ID	Text
Surname	Text
Initials	Text
Date of Birth	Text
Exam Mark	Text

654321	Bhembe	V.T.	31/01/1984	73
665544	Mamba	A.L.	15/11/1986	54
678910	Mnisi	S.K.	21/02/1984	54

- (i) Which diagram shows the Design View? [Write down “upper diagram” or “lower diagram”] [1]
- (ii) If the Design View is currently visible, what steps should be taken in order to see the Datasheet View? [2]
- (iii) Define the term *primary key*. In addition, what is the primary key field of this table? [3]
- (iv) What is the purpose of the *Text* data type? In addition, give more suitable data types for the *Date of Birth* and *Exam Mark* fields. [4]
- (v) Describe in detail how, during design of the table, the size of ID numbers can be limited to 6 digits? [3]
- (vi) Describe in detail how any record may be deleted from this table. [2]
- (vii) Describe in detail how a query may be designed to show the ID and Surname of all students whose exam mark is 54. [8]