

**THE UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
PRIMARY EDUCATION  
CERTIFICATE IN PHYSICAL EDUCATION**

**CPE 107  
UNDERSTANDING AND TEACHING TRADITIONAL  
SWAZI GAMES AND DANCE**

**3 HRS**

**FINAL EXAMINATION PAPER  
APRIL / MAY 2008**

***INSTRUCTIONS***

- 1. Answer all questions in the special booklet provided which you must submit to the examination supervisor when finished.*
- 2. Answer all question in Section A and in Section B answer only one questions of your choice in the space provided.*

## **SECTION A**

**Answer ALL questions**

Q1 In a broader view of Swazi Traditional Games relate the concept of the sacral Education and Sport? (10 points)

Q2. Design a traditional activity or a dance that would suit the whole primary school class and be used as a warm up for a Physical Education lesson? (15 points)

Q3. Describe how you would collate Swazi Traditional games that have never been documented before? (10 points)

Q4. Design a course for Woodball? This particular course must have five gates and a variety of fairways? (15 points)

**Section B**

**Answer only ONE question**

Q1. Design a traditional game with Swazi context that is relevant to teaching numbers. In the game show some drawings for an illustration (note there are several of these games) ( 20 points)

Q2. List ten different traditional games and their significance in recreation? (20 points)

|    | <b>Traditional Activity</b> | <b>Benefits</b> |
|----|-----------------------------|-----------------|
| 1  |                             |                 |
| 2  |                             |                 |
| 3  |                             |                 |
| 4  |                             |                 |
| 5  |                             |                 |
| 6  |                             |                 |
| 7  |                             |                 |
| 8  |                             |                 |
| 9  |                             |                 |
| 10 |                             |                 |

**Q6. Explain any 5 roles of a teacher as s/he uses traditional activities in a Physical Education program? (20 points)**

**End**