# University of Swaziland 

# Department of Computer Science 

## Examination(Supplementary) <br> 2017/2018 <br> Second Semester

Title of Paper: Computer Programming I<br>Course Code: CSC112

Time Allowed: Three (3) Hours

Instructions: Answer any four Questions. Don't write anything on the Examination Question paper.

You are not allowed to open this paper until you have been told to do so by the invigilator.

## QUESTION ONE

a) Write a $\mathrm{C}++$ program that reads a student name followed by ten examination scores. The program should output the student name, the ten examination scores and the average of the examination scores. Output the average examination score with one decimal place. The data to be read is stored in a file called exam.txt and the output should be in a file called examaverage.out.

15 marks
b) Write a short note on the following output manipulators
i. Setw
ii. Setprecision
iii. Showpoint
iv. Fixed
v. setfill 10 marks

QUESTION TWO
a) Differentiate between the following
i. cin and getline
ii. endl and $\backslash n$
iii. ifstream and ofstream
iv. value-returning and void functions
v. value and reference parameter

10 marks
b) Write a $\mathrm{C}++$ program to compute and output the penalty on an unpaid credit card balance using a selection statement. The program assumes that the interest rate on the unpaid balance is $3 \%$ per month.

10 marks
c) Write short note on the following with the support of an example
i. stremp
ii. streat

5marks

## QUESTION THREE

a) What is the output of this $\mathrm{C}++$ code fragment?

```
int X=15;
int }Y=3
if(X+Y>17|Y-X<20)
{
    Y=X-Y;
    X=Y+X;
    cout<<X<<" "<<Y<<<""<<X+Y}<<""<<<X-Y<<endl
}
else
{
    X=Y-X+Y%5
    cout<<X<<""<<<Y<<""<<<X-Y<<""<<<X+Y<<endl;
}
```

b) Write a $\mathrm{C} / \mathrm{C}++$ program that prompts the user to input an integer between 0 and 35 . If the number is less than or equal to 9 , the program should output the number; otherwise, it should output A for 10, B for 11, C for 12, $\ldots$ and Z for 35 . 10 marks
c) Write short note on the following with the support of an example each
i. strcpy
ii. strlen

5marks
QUESTION FOUR
a) David needs to lower his cholesterol count to stay physically fit and reduce the risk of heart attack, and he wants to accomplish this by doing regular exercises. He decided to join a gym and, among other measures, keep a count of the number of calories burned each time he uses the gym. At the end of each week he wants to determine the average number of calories burned each day. Write a C++ program that David can use to enter the number of calories burned each day and calculate the average of calories burned each day using a while loop. Suppose that the numbers of calories burned each day in a particular week are $215,325,200,430,305,518$ and $605 . \quad 15$ marks
b) How does backtracking help in program debugging? Considering N-Queens Problem: Given a chess board having cells, we need to place queens in such a way that no queen is attacked by any other queen. A queen can attack horizontally, vertically and diagonally.

10 marks

## QUESTION FIVE

a) Write a $\mathrm{C}++$ program to generate the first ten Fibonacci numbers using a do... while loop 15 marks
b) Differentiate between the following
i. Reserved word and a user-defined identifier 2marks
ii. int data type and double data type 2marks
iii. single line comment and multiple line comment 2marks
iv. str.length() and strlen() 2marks
v. strnemp() and $\operatorname{strcmp}() \quad$ 2marks

## QUESTION SIX

a) Write a $\mathrm{C}++$ program to find the largest of a set of 10 numbers using a function 15 marks
b) Write $\mathrm{C}++$ statements that accomplish the following:
i. Declare integer variables $a$ and $b$. initialize $a$ to 25 and $b$ to 18 2marks
ii. Suppose x and y are double variables. Output the contents of $\mathrm{x}, \mathrm{y}$ and the expression $\mathrm{x}+12 / \mathrm{y}-18$ 2marks
iii. Declare integer variables num1 and num2 and Input the first number in num1 and the second number in num2 2marks
iv. Assign the value of 15 times feet plus inches to totalinches 2 marks
v. Update the value of an integer variable $x$ by adding 10 to it 2 marks

