

UNIVERSITY OF SWAZILAND

DEPARTMENT OF COMPUTER SCIENCE

CSC203 — DISCRETE MATHEMATICS

FINAL EXAMINATION

DECEMBER 2018

Instructions

1. The time allowed is **THREE (3) HOURS**.
2. Read all the questions before you start answering any question.
3. There are six (6) questions. Answer **any four(4)** questions. Each question has 25 marks. Maximum mark is 100.
4. Use correct notation and show all your work on the answer script.

**DO NOT OPEN THIS PAPER UNTIL YOU ARE INSTRUCTED
TO DO SO BY THE INVIGILATOR**

Answer any four (4) questions.

Question 1 [25]

a [4] With the aid of suitable examples, define the following terms used in logic:

- a Clause
- b Predicate

b [3] Given the conditional statement , "For Sipho to get a good job, it is sufficient for him to learn discrete mathematics", write down the statements for contrapositive, inverse and converse.

c [3] Evaluate this expression $1100 \wedge (01011 \vee 11011)$.

d [4] What is the value of x after the statement

if($x + 1 = 3$) **OR** ($2x + 2 = 3$) **then** $x := x + 1$

encountered in a computer program, if $x = 1$ before the statement is reached?

e [5] Use truth tables to show that $(p \vee q) \rightarrow r$ is equivalent to $(p \rightarrow r) \wedge (q \rightarrow r)$.

f [4] Show that $(p \wedge q) \rightarrow r$ is a tautology.

g [2] Let $P(x)$ be the statement " x spends more than five hours every week-day in class," where the domain for x consists of all students. Express each of these quantifications in English.

- a $\exists x P(x)$
- b $\forall x P(x)$

Question 2 [25]

a [5] Draw a Venn diagram for the following sets of numbers: $\mathbb{C}, \mathbb{Z}, \mathbb{Q}, \mathbb{N}, \mathbb{R}$

b [2] Differentiate between an open interval and a closed interval.

c [3] Let A be the set $\{x, y, z\}$ and B be the set $\{x, y\}$.

- i Is A a subset of B ?
- ii What is $A \times B$
- iii What is the power set of B ?

d [6] Prove that $\overline{A \cap B} = \overline{A} \cup \overline{B}$.

e [2] Why is $f(x) = 1/x$ not a function from \mathbb{R} to \mathbb{R} ?

f [4] With the aid of suitable examples, differentiate between a total function and a partial function.

g [3] Find these terms of the sequence $\{a_n\}$ where $a_n = 2^n + 1$

i a_0

ii a_4

Question 3 [25]

a [5] List five (5) characteristics of an algorithm.

b [4 + 4 + 1] Consider an algorithm for finding the smallest integer in a list of n integers.

i Describe the algorithm using English.

ii Express this algorithm in pseudocode

iii How many comparisons does the algorithm use?

c [4] Explain the halting problem.

d [4] What is the order $O(f(x))$ of the following functions

i $f(x) = 17x + 11$

ii $f(x) = 2^x$

iii $f(x) = (x^2 + 1)/(x + 1)$

e [3] Show that $(n \log n + n^2)^3$ is $O(n^6)$.

Question 4 [25]

a [4] Does 17 divide each of these numbers?

i 68

ii 357

b [6] Suppose that a and b are integers, $a \equiv 4 \pmod{13}$, and $b \equiv 9 \pmod{13}$. Find the integer c with $0 \leq c \leq 12$ such that

i $c \equiv 9a \pmod{13}$

ii $c \equiv a + b \pmod{13}$

iii [8] Find the octal and hexadecimal expansions of $(11111010111100)_2$ and the binary expansions of $(765)_8$ and $(A8D)_{16}$.

iv [4] What is the greatest common divisor of 17 and 22?

v [4] Find the prime factorization of 126 and 111.

Question 5 [25]

- a [6] Explain the basic components of (i) mathematical induction and (ii) recursion.
- b [8] Use mathematical induction to show that
- i $1 + 2 + 2^2 + \dots + 2^n = 2^{n+1} - 1$
 - ii $1^2 + 3^2 + 5^2 + \dots + (2n + 1)^2 = (n + 1)(2n + 1)(2n + 3)/3$
- for all positive integers n .
- c [8] Write down pseudocode that calculate the factorial of an integer n , that is $n!$, using (i) a recursion and (ii) iteration.
- d [3] Given $f(n + 1) = 2^{f(n)}$. Find $f(3)$, if $f(n)$ is defined recursively by $f(0) = 1$ and for $n = 0, 1, 2, \dots$

Question 6 [25]

- a [4] Briefly, explain the two basic counting principles.
- b [6] There are 18 mathematics majors and 325 computer science majors at a college.
- i In how many ways can two representatives be picked so that one is a mathematics major and the other is a computer science major?
 - ii In how many ways can one representative be picked who is either a mathematics major or a computer science major?
- c [4] Show that if there are 30 students in a class, then at least two have last names that begin with the same letter.
- d [3] How many different permutations are there of the set $\{a, b, c, d, e, f, g\}$?
- e [6] A coin is flipped eight times where each flip comes up either heads or tails. How many possible outcomes
- i are there in total?
 - ii contain exactly three heads?
 - iii contain the same number of heads and tails?
- f [3] Find the expansion of $(x + y)^6$.