

UNIVERSITY OF SWAZILAND**MAIN EXAMINATION 2004/2005****FACULTY OF SCIENCE****DEPARTMENT OF ELECTRONIC ENGINEERING****TITLE OF PAPER: ELECTRONICS III - PAPER 2****COURSE CODE: E510****TIME ALLOWED: THREE HOURS****INSTRUCTIONS:**

1. Answer any **FOUR** (4) of the following six questions.
2. Each question carries 25 marks.
3. Unless otherwise stated, $V_{BE(ON)} = 0.7 \text{ V}$ and $V_T = 0.026 \text{ V}$.
4. If you think not enough data has been given in any question you may assume reasonable values.
5. In design, when necessary, use the following E24 range of values:
10 11 12 13 15 16 18 20 22 24 27 30 33 36 39 43
47 51 56 62 68 75 82 91

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THIS PAPER CONTAINS SEVEN (7) PAGES INCLUDING THIS PAGE

QUESTION ONE (25 marks)

- (a) Briefly outline the special advantages that current-differencing (Norton) amplifiers have over ordinary voltage operational amplifiers. (10 marks)
- (b) A schematic diagram of a Norton amplifier is shown in Fig. Q.1b
- Explain how a current-difference is obtained. (3 marks)
 - What is the purpose of the current sources I_1 and I_2 ? (3 marks)
 - What limitation, if any, exists on the voltages at the input? (3 marks)
 - Obtain a relationship between the input currents and the current at the output terminal. (6 marks)

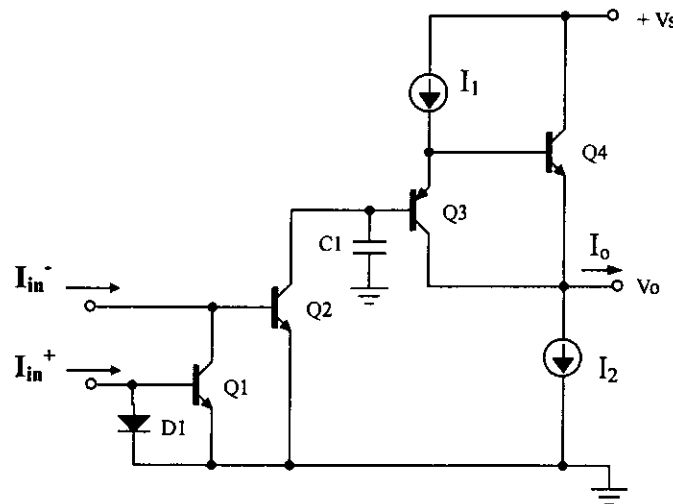


Fig. Q.1b

QUESTION TWO (25 marks)

(a) Figure Q.2a shows the internal schematic of an operational transconductance amplifier (OTA) like the type CA3080. It is not necessary to redraw this circuit in your answer. Refer to voltages and currents using appropriate device terminals.

- (i) Neglecting base currents derive a relationship between the input voltages and output current. (5 marks)
- (ii) Show that $g_m = 19.2 I_{abc}$ mS, where I_{abc} is in mA. (2 marks)

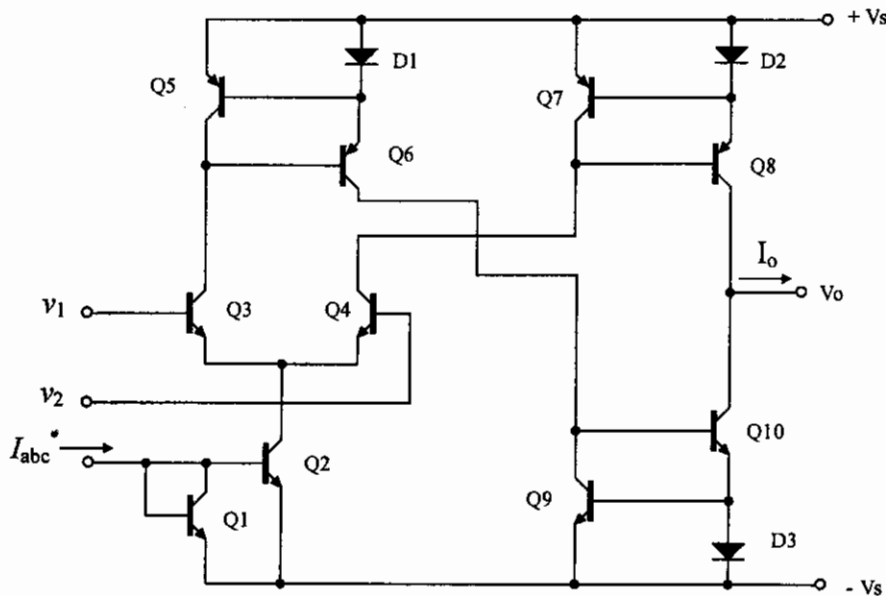


Fig. Q.2a

(b) The CA3080 OTA has the following key specifications:

V_{cc}	=	4 to 30 V or ± 2 to ± 15 V
$V_{in\ max}$	=	± 5 V
I_{abc}	=	0.1 mA to 1 mA
g_m	=	$19.2 I_{abc}$ mS, where I_{abc} is in mA

Design an amplifier using this IC to give a voltage gain of 100 with load resistance of 10 k Ω and power supplies of ± 10 V. (8 marks)

- (c) State three advantages that OTAs have over ordinary op-amps. (5 marks)
- (d) Explain how the OTA can be used as an analogue switch. (5 marks)

QUESTION THREE (25 marks)

(a) Fig. Q.3a shows a circuit of a very simple op-amp. It is not necessary to redraw this circuit in your answer. Use the device labels and refer to voltages and currents using appropriate device terminals.

- (i) Briefly discuss the operation of the circuit. (10 marks)
- (ii) Identify with reasons the inverting input of the amplifier. (3 marks)

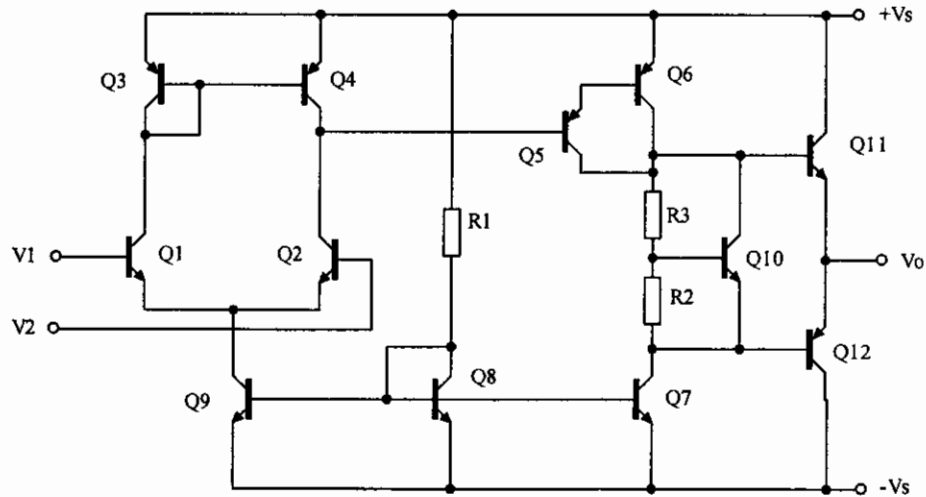


Fig. Q.3a

(b) Calculate the voltage gain $v_o/(v_1-v_2)$ of the amplifier in Fig. Q.3b. Assume that all transistors are matched with $V_A = 100$ and $\beta = 100$. (12 marks)

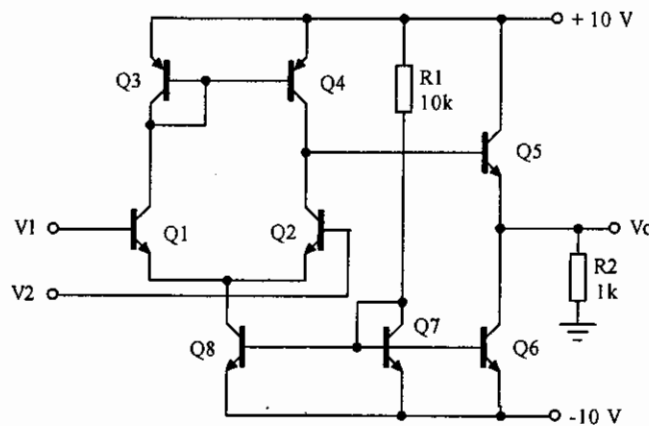
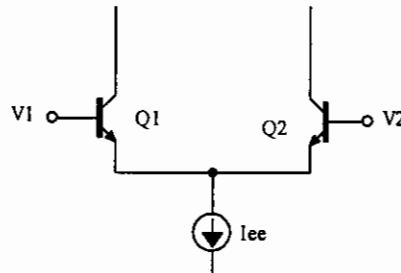


Fig. Q.3b

QUESTION FOUR (25 marks)

- (a) Explain analytically how the circuit configuration in Fig Q.4a can be used as the basis for a two-quadrant voltage multiplier circuit. (10 marks)

**Fig. Q4a**

- (b) It is suggested that two-quadrant multiplier circuits of type similar to Fig. Q.4a may be used to implement a four-quadrant multiplier. Show how the four-quadrant multiplier may be realized, deriving any equations necessary.

(15 marks)

QUESTION FIVE (25 marks)

- (a) Explain the terms 'capture range' and 'lock range' as used in the description of phase-locked loops (PLLs). (4 marks)
- (b) Explain how a frequency synthesizer can be realized using a PLL. (5 marks)
- (c) Figure Q.5c shows a functional diagram of the AD835 four-quadrant multiplier.
- (i) Explain what is meant by 'four-quadrant'. (1 mark)
- (ii) Show by means of illustrations and explanations how this chip may be used to implement each of the following operations: (5 marks)
1. Voltage-controlled amplification (5 marks)
 2. Amplitude amplification (5 marks)
 3. Frequency doubling. (5 marks)

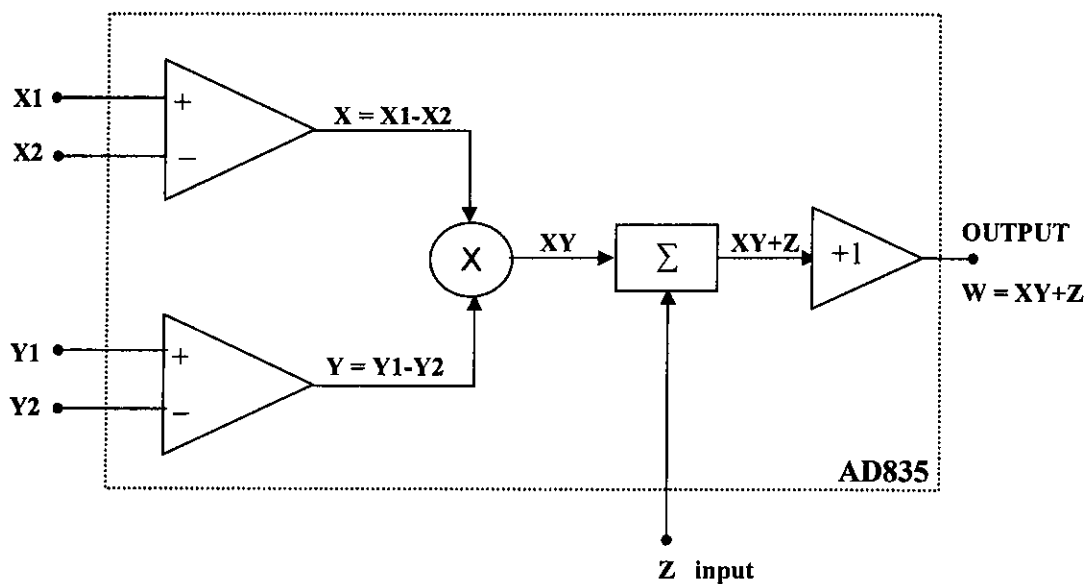


Fig. Q.5c Functional diagram of AD835 4-quadrant multiplier

QUESTION SIX (25 marks)

- (a) For a particular series-voltage feedback amplifier, measurement of the output resistance with and without feedback shows a change of the output resistance by a factor of 50.
- (i) Is the output resistance with feedback lower or higher than the resistance without feedback? (2 marks)
 - (ii) What is the value of the loop gain? (2 marks)
 - (iii) If the input resistance of the forward amplifier without feedback is 50 kΩ what is the closed-loop input resistance? (2 marks)

- (b) (i) Which feedback is employed in the current source of Fig. Q.6b. (1 mark)
- (ii) Obtain an expression for β (2 marks)
- (iii) Show that if $\beta A \gg 1$ then $\frac{I_o}{V_{in}} = \frac{1}{R_e}$ (2 marks)

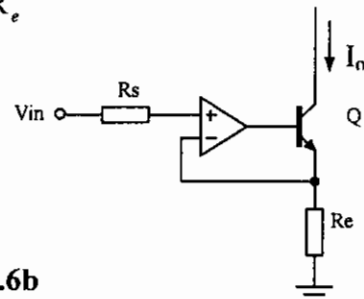


Fig. Q.6b

- (c) The step-up chopper shown in Fig. Q.6c. has an inductance $L = 10 \text{ mH}$ and a load resistance of 10Ω . The MOSFET switches at a frequency of 2 kHz with a duty cycle of 0.5.
- (i) Calculate the average output voltage. (2 marks)
 - (ii) Calculate the average load current. (2 marks)
 - (iii) Calculate the average load power. (2 marks)
 - (iv) Calculate the average the supply current. (2 marks)
 - (v) Find and sketch the inductor current showing maximum and minimum current values. (6 marks)

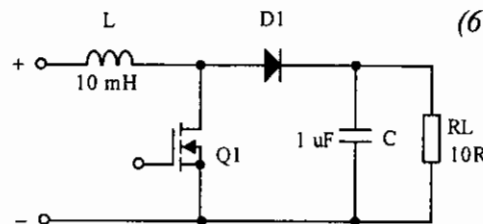


Fig. Q.6c