

UNIVERSITY OF SWAZILAND

FACULTY OF SCIENCE

DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

PROGRAMMING TECHNIQUES II

COURSE CODE – EE272

MAIN EXAMINATION

MAY 2012

DURATION OF THE EXAMINATION - 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. There are **FIVE** questions in this paper. Answer questions **1 & 2**, and any other **TWO** questions.
2. Each question carries equal marks.
3. Show all your steps clearly in any calculations.
4. State clearly any assumptions made.
5. Start each new question on a fresh page.

Question 1

- a) Explain how polymorphism promotes extensibility of software design? [4]
- b) A bank requires a software system for managing customers' bank *accounts*. All customers at this bank can deposit into and withdraw from their accounts. The bank has two types of accounts: *savings* and *current*. A savings account earns interest on the money held meanwhile a current account charges a fee per transaction. All accounts have methods for *crediting*, *debiting*, and *retrieving* account balances. Savings accounts keep information on interest rates and provide a way of computing interest earned. On the other hand current accounts keep information on the *fee charged per transaction*. Current accounts refine the general functionality of crediting and debiting all accounts so that whenever a transaction is performed successfully a transaction fee is deducted from the account balance.

From the description of the proposed banking application problem above, give a detailed account of *why* and *how* the programming techniques of *inheritance* and *polymorphism* could be especially effective for solving a problem of this nature.

[21]

Question 2

- a)
- (i) How is it that polymorphism enables programming “in the general” rather than “in the specific”? [1]
 - (ii) Discuss two advantages of programming “in the general”. [3]
- b)
- (i) Discuss two problems of programming with the `switch` logic. [2]
 - (ii) Using an example, explain how polymorphism can be an effective alternative to switch logic. [2]
- c) Information hiding is one of the key features that distinguish object-oriented programming from structured programming. Using an example, explain the rationale of information hiding and how it relates to the following object-oriented programming concepts: *abstraction*, *coupling*, and *cohesion*. [4]
- d) Discuss the ways in which inheritance promotes software reuse, saves time during program development and helps prevent errors. [4]
- e) Describe the ways by which a derived class may inherit from a base class. [5]
- f) Using an example, explain the relationship between function templates and function overloading? [4]

Question 3

Analyse the following programs and determine their outputs. Show all working.

(a)

```
#include <iostream>

using namespace std;
using namespace System;

int main(void){
    int i, j, c = 9, m, k;
    for (i = 1; i <= 5; i++) {
        for (k = 1; k <= c; k++) {
            cout << " ";
        }
        for (j = 1; j <= i; j++) {
            cout << j;
        }
        for (m = j - 2; m > 0; m--) {
            cout << m;
        }
        cout << endl;
        c = c - 2;
    }
    Console::ReadKey();
    return 0;
}
```

[9]

(b)

```
#include <iostream>

using namespace std;

int main(){

    char prnt = '*';
    int i, j, k, s, nos = -1;

    for (i = 5; i >= 1; i--) {
        for (j = 1; j <= i; j++) {
            cout << " ";
        }
        for (s = nos; s >= 1; s--) {
            cout << prnt;
        }
        for (k = 1; k <= i; k++) {
            if (i == 5 && k == 5) {
                continue;
            }
            cout << " ";
        }
        nos = nos + 2;
        cout << endl;
    }
    nos = 5;
    for (i = 2; i <= 5; i++) {
        for (j = 1; j <= i; j++) {
            cout << prnt;
        }
        for (s = nos; s >= 1; s--) {
            cout << " ";
        }
        for (k = 1; k <= i; k++) {
            if (i == 5 && k == 5) {
                break;
            }
        }
    }
}
```

```

        }
        cout << prnt;
    }
    nos = nos - 2;
    cout << endl;
}
return 0;
}

```

[16]

Question 4

Create a class *HugeInteger* that uses a 40-element array of digits to store integers as large as 40 digits each. Provide the following members functions for the class.

(a) Input and Output member functions:

- (i) *Input*: reads the digits of a *HugeInteger* object. [3]
- (ii) *Output*: writes out the digits of a *HugeInteger* object. [1]

(b) Arithmetic member functions:

- (i) *Add*: to calculate the sum of two *HugeInteger* objects. [5]
- (ii) *Subtract*: to calculate the difference between two *HugeInteger* objects. [5]

(c) Member functions for comparing *HugeInteger* objects:

- (i) *isEqualTo*: returns TRUE if a *HugeInteger* object is greater than or equal to another *HugeInteger* object. Returns FALSE otherwise. [2]
- (ii) *isNotEqualTo*: returns TRUE if a *HugeInteger* object is NOT equal to another *HugeInteger* object. Returns FALSE otherwise. [1]
- (iii) *isGreaterThanOrEqual*: returns TRUE if a *HugeInteger* object is greater than another *HugeInteger* object. Returns FALSE otherwise. [2]
- (iv) *isLessThan*: returns TRUE if a *HugeInteger* object is less than another *HugeInteger* object. Returns FALSE otherwise. [2]
- (v) *isGreaterThanOrEqual*: returns TRUE if a *HugeInteger* object is greater than or equal to another *HugeInteger* object. Returns FALSE otherwise. [1]
- (vi) *isLessThanOrEqual*: returns TRUE if a *HugeInteger* object is less than or equal to another *HugeInteger* object. Returns FALSE otherwise. [1]
- (vii) *isZero*: returns TRUE if a *HugeInteger* is equal to 0. Returns FALSE otherwise. [2]

Question 5

Package-delivery services, such as FedEx, DHL, and UPS, offer a number of different shipping options, each with specific costs associated.

Create an inheritance hierarchy in the form of a class diagram to represent the various types of packages. Use `Package` as the base class of the hierarchy, then include classes `TwoDayPackage` and `Overnight` that derive from `Package`. Base class `Package` should include data members representing the *name*, *address*, *city*, and *region* for both the sender and the recipient of the package, in addition to data members that store the *weight* (in kilograms) and *cost per kilogram* to ship the package. `Package`'s constructor should initialise these data members. Ensure that the weight and cost per kilogram contain positive values.

`Package` should provide a public member function `calculateCost` that returns a double indicating the cost associated with shipping the package. `Package`'s `calculateCost` function should determine the cost by multiplying the weight by the cost per kilogram. Derived class `TwoDayPackage` should inherit the functionality of base class `Package`, but also include a data member that represents a flat fee that the shipping company charges for two-day-delivery service. `TwoDayPackage`'s constructor should receive a value to initialise this data member. `TwoDayPackage` should redefine member function `calculateCost` so that it computes the shipping cost by adding the flat fee to the weight-based cost calculated by base class `Package`'s `calculateCost` function.

Class `OverNightPackage` should inherit directly from class `Package` and contain an additional data member representing an additional fee per kilogram charged for overnight-delivery service. `OverNightPackage` should redefine member function `calculateCost` so that it adds the additional fee per kilogram to the standard cost per kilogram before calculating the shipping cost.

- (i) Draw a class diagram depicting the three classes and their relationship. [3]
- (ii) Write the C++ interface of each class. [6]
- (iii) Write the C++ implementation of each class. [12]
- (iv) Write a C++ program that creates objects of each type of package and tests their member function `calculateCost`. [4]

END OF PAPER