

UNIVERSITY OF SWAZILAND  
FINAL EXAMINATION PAPER - MAY 2006  
BA SOC. SC.

TITLE : SOCIAL IMPACT ANALYSIS

COURSE NUMBER: GEP 426

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. ANSWER THREE (3) QUESTIONS.  
2. QUESTION ONE (1) IS COMPULSORY.  
3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.  
4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER  
WITH EXAMPLES.

MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND  
THE OTHER QUESTIONS CARRY THIRTY (30) MARKS  
EACH.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR.

## **SECTION A: COMPULSORY QUESTION**

### **QUESTION 1**

Using Swaziland as an example:

- (a) Outline the main types of data you will need to collect for the planning of education.  
(10 marks)
  - (b) Discuss the policy issues likely to arise in the planning of education.  
(10 marks)
  - (c) Explain how you will assess the achievement of the education system.  
(20 marks)
- [40 marks]**

## **SECTION B: ANSWER ANY TWO (2) QUESTIONS**

### **QUESTION 2**

- (a) Analyze critically the main sources of data for social indicators of development.  
(15 marks)
  - (b) Explain why it is important for governments to have social and economic statistics.  
(15 marks)
- [30 marks]**

### **QUESTION 3**

- (a) Describe social assessment.  
(10 marks)
  - (b) Identify and describe the procedural steps which can be used in social impact assessment.  
(20 marks)
- [30 marks]**

### **QUESTION 4**

Explain how the Town Resource Cluster Analysis (TRC-Analysis) can be used to establish the relationships between social and resource systems in impact assessments.  
**[30 marks]**

### **QUESTION 5**

Discuss the importance of the input of beneficiaries in a development project.  
**[30 marks]**