

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND**  
**PLANNING**

**FINAL EXAMINATION :                   DECEMBER, 2007**  
**B.A. HUMS, B.Ed.**

**TITLE OF PAPER                   :           SPATIAL ASPECTS OF RURAL DEVELOPMENT**

**COURSE NUMBER                 :           GEP 414**

**TIME ALLOWED                   :           THREE (3) HOURS**

**INSTRUCTIONS                   :           SECTION A IS COMPULSORY**  
**ANSWER ANY TWO QUESTIONS**  
**FROM SECTION B**  
**ILLUSTRATE YOUR ANSWERS WITH**  
**APPROPRIATE DIAGRAMS**

**MARKS ALLOCATED               :           QUESTION 1 CARRIES 40 MARKS THE**  
**OTHERS QUESTIONS CARRY 30 MARKS EACH**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED**  
**BY THE INVIGILATOR**

## **SECTION A : COMPULSORY QUESTION**

### **QUESTION 1**

The Swaziland government through the Ministry of regional development and youth affairs in collaboration with the United Nations Development Programme has awarded a tender to a team of consultants to assess various aspects of development in rural Swaziland.

- a) Identify and discuss any five issues of concern you expect the consultants to address. (20 marks)
  - b) Discuss strategies that may be proposed to address the issues in (a) above. (20 marks)
- (40 marks)**

## **SECTION B : ANSWER ANY TWO (2) QUESTIONS**

### **QUESTION 2**

Discuss the key challenges facing the effectiveness of women in African agriculture.

**(30 marks)**

### **QUESTION 3**

'Access to land and its distribution are critical factors in determining how rural people have recourse to their environments'. Assess the validity of this statement citing relevant examples in Southern Africa with reference to the land reform programme. (30 marks)

### **QUESTION 4**

Discuss the relevance and potential of agricultural reform in bringing about socio-economic development in rural Africa. (30 marks)

### **QUESTION 5**

'Development is not about the delivery of goods to passive citizenry'. Discuss this statement with reference to public participation for sustained rural development, and identify best practices for effective involvement by rural communities.

**(30 marks)**