

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE & PLANNING**  
**FINAL EXAMINATION, MAY 2012**  
**BASS**

**TITLE OF PAPER: POPULATION AND CULTURAL GEOGRAPHY**

**COURSE CODE: GEP 230**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS**
- 2. CHOOSE TWO (2) QUESTIONS FROM EACH SECTIONS**
- 3. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWER WITH DIAGRAMS AND EXAMPLES**

**MARKS ALLOCATION: EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**GEP 230: POPULATION AND CULTURAL GEOGRAPHY – MAY 2012**  
**SECTION A: ANSWER ANY TWO (2) QUESTIONS**

**QUESTION 1**

Using examples from countries in the SADC region discuss the role of family planning programmes in controlling fertility and the spread of diseases. **(25 Marks)**

**QUESTION 2**

Using any region in Swaziland as a case study, explain how human activities modify the environment. **(25 Marks)**

**QUESTION 3**

Discuss the following concepts in the context of population and resources:

- a) The carrying capacity **(15 marks)**
  - b) Limits to growth **(10 marks)**
- (25 Marks)**

**SECTION B: ANSWER ANY TWO (2) QUESTIONS**

**QUESTION 4**

Discuss The Spatial Analytic Approach in geographic diffusion research. **(25 Marks)**

**QUESTION 5**

Using examples, discuss the six principal themes in cultural geography as identified by Norton (2006). **(25 Marks)**

**QUESTION 6**

Identify and discuss the main causes of economic inequality within societies. **(25 Marks)**