# UNIVERISTY OF SWAZILAND DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING FINAL EXAMINATION, DECEMBER 2011

B. Sc., B.Ed

TITLE OF PAPER: AGRICULTURAL SYSTEMS

COURSE NUMBER: GEP 326

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS:** 

ANSWER FOUR (4) QUESTIONS
CHOOSE TWO (2) FROM EACH SECTION
ILLUSTRATE YOUR ANSWERS WITH
EXAMPLES AND CLEARLY DRAWN DIAGRAMS
WHERE APPROPRIATE

ALLOCATION OF MARKS:

EACH QUESTION CARRIES 25 MARKS

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

## GEP 326 – AGRICULTURAL SYSTEMS – DECEMBER 2011

## **SECTION A: ANSWER ANY TWO (2) QUESTIONS**

# **QUESTION 1**

Using examples and diagrams, discuss the applicability of von Thunen's model of agricultural location in Swaziland. (25 marks)

### **QUESTION 2**

Discuss how value and perishability of agricultural produce influence modern global trade.

## **QUESTION 3**

- a) Describe the following terms: increasing, diminishing and negative returns. (15 marks)
- b) 'Based on profit maximizing models, farmers are assumed to change their products as relative prices change'. Comment on this statement. (10 marks)

(25 marks)

(25 marks)

# SECTION B: ANSWER ANY TWO (2) QUESTIONS

#### **QUESTION 4**

With reference to climatic and soil conditions of the Lowveld physiographic region of Swaziland, explain why it is ideal for cotton or sugar cane production. (25 marks)

# **QUESTION 5**

Discuss the importance of the frequency of rainfall occurrence in hydrologic designs.

(25 marks)

### **QUESTION 6**

Using examples explain the following terms:

- a) Soil permeability
- b) Infiltration
- c) Soil texture
- d) Soil structure
- e) Field topology

(5 marks) (5 marks) (5 marks) (5 marks) (5 marks) (25 marks)