

UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND
PLANNING
FINAL EXAMINATION PAPER – DECEMBER, 2011
BASS IV

TITLE : SOCIAL IMPACT ANALYSIS

COURSE NUMBER: GEP 426

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. ANSWER THREE (3) QUESTIONS.

2. QUESTION ONE (1) IS COMPULSORY.

3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.

**4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER
WITH EXAMPLES.**

**MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND
THE OTHER QUESTIONS CARRY THIRTY (30) MARKS
EACH.**

**THIS PAPER IS NOT TO OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

GEP 426: SOCIAL IMPACT ANALYSIS – DECEMBER, 2011

SECTION A: COMPULSORY QUESTION

Question 1

- (a) Identify the different conditions prevailing in developing countries that have to be considered before carrying out social impact appraisal of projects. (10 marks)
 - (b) Explain how the identified conditions in (a) above create problems in social appraisal of projects. (15 marks)
 - (c) Discuss the measures suggested for the alleviation of the problems explained in (b) above. (15 marks)
- (40 Marks)**

SECTION B: ANSWER ANY TWO QUESTIONS

Question 2

- (a) Compare and contrast formative and summative evaluation methods. (15 marks)
 - (b) Identify and describe the major questions asked and methodologies followed in formative and summative evaluation methods. (15 marks)
- (30 Marks)**

Question 3

Using relevant examples, discuss how you would evaluate the impact of a development project in a rural community in Swaziland. (30 Marks)

Question 4

Discuss the difficulties of using money in the establishment of the Gross National Product (GNP) for Swaziland. (30 Marks)

Question 5

Discuss the principles which have to be followed in social impact assessment. (30 marks)