

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE &**  
**PLANNING**

**MAIN EXAMINATION PAPER MAY 2012**

**B.A and B.Ed.**

**TITLE OF PAPER : ENVIRONMENT AND DEVELOPMENT**

**COURSE TITLE : GEP 431**

**TIME ALLOWED : THREE HOURS**

**INSTRUCTIONS :1. ANSWER THREE QUESTIONS.**  
**2. QUESTION 1 IS COMPULSORY.**  
**ANSWER ANY TWO (2) QUESTIONS FROM**  
**SECTION B.**  
**WHERE APPROPRIATE ILLUSTRATE YOUR**  
**ANSWER WITH DIAGRAMS.**

**MARK ALLOCATION : QUESTION ONE (1) CARRIES 40 MARKS**  
**THE REST OF THE QUESTIONS CARRY 30**  
**MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN**  
**GIVEN BY THE INVIGILATOR.**

## **GEP 431 ENVIRONMENT AND DEVELOPMENT**

### **SECTION A: COMPULSORY QUESTION (40 MARKS)**

#### **QUESTION 1**

According to Corvalan's (et al. 1996) framework, the drivers of environmental health which motivate and push the environmental processes include: population growth, economic development, policy and technology. Discuss the validity of this statement.

**[40 MARKS]**

### **SECTION B: ANSWER ANY TWO QUESTIONS**

#### **QUESTION 2**

Provide a critique of the appropriateness and relevance of the Swaziland government's Poverty and Alleviation Strategy in the context of the country's development.

**[30 MARKS]**

#### **QUESTION 3**

Discuss the main factors contributing to poverty in the SADC region.

**[30 MARKS]**

#### **QUESTION 4**

(a) Using specific examples, discuss the concepts of poverty and inequality in a country. (10 marks)

(b) Discuss the environmental constraints on development in any country of SADC. (20 marks)

**[30 MARKS]**

#### **QUESTION 5**

By reference to any two countries in Southern Africa, discuss their strategies towards socio-economic and political development.

**[30 MARKS]**