

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING**  
**FINAL EXAMINATION, DECEMBER 2011**  
**BASS**

**TITLE OF PAPER: URBAN SYSTEMS AND REGIONAL PLANNING**

**COURSE NUMBER: GEP 435**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER THREE QUESTIONS**
- 2. QUESTION ONE (1) IS COMPULSORY**
- 3. ILLUSTRATE YOUR ANSWERS WITH EXAMPLES AND CLEARLY DRAWN DIAGRAMS WHERE APPROPRIATE**

**ALLOCATION OF MARKS: QUESTION ONE (1) (COMPULSORY) CARRIES 40 MARKS WHILE THE REST CARRY 30 MARKS EACH**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR**

**GEP 435: URBAN SYSTEMS AND REGIONAL PLANNING – DECEMBER 2011**

**SECTION A: COMPULSORY**

**QUESTION 1**

- a) Using examples, discuss the rationale for regional planning. (30 marks)
  - b) Explain the role of the Tinkhundla system of government in Swaziland. (10 marks)
- (40 Marks)**

**SECTION B: ANSWER ANY TWO QUESTIONS**

**QUESTION 2**

- a) Discuss the causes and effects of street vending in towns and cities in Swaziland. (15 marks)
  - b) Suggest viable strategies that can be used to solve the problem of street vending in the country, also pointing out the limitations of the strategies and their mitigation. (15 marks)
- (30 Marks)**

**QUESTION 3**

Discuss the poverty situation in Swaziland and its implication on development. (30 Marks)

**QUESTION 4**

Using examples discuss how agriculture and rural industrialization contribute to regional development in Swaziland. (30 Marks)

**QUESTION 5**

- a) Explain how industrialization, urbanization, and rapid population growth affect planning. (21 marks)
  - b) Suggest ways of mitigating the problems emanating from the three factors listed in (a) above. (9 marks)
- (30 Marks)**