UNIVERSITY OF SWAZILAND

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND

PLANNING

FINAL EXAMINATION PAPER – DECEMBER, 2012

BASS IV

TITTLE

: SOCIAL IMPACT ANALYSIS

COURSE NUMBER: GEP 426

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. ANSWER THREE (3) QUESTIONS.

2. QUESTION ONE (1) IS COMPULSORY.

3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.

4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER WITH EXAMPLES.

MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND

THE OTHER QUESTIONS CARRY THIRTY (30) MARKS
EACH.

THIS PAPER IS NOT TO OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

GEP 426: SOCIAL IMPACT ANALYSIS – DECEMBER, 2012

SECTION A: COMPULSORY QUESTION

Ouestion 1

(a) Outline the indicators you would use to assess the socio economic impacts of rural water projects in Swaziland.

(10 marks)

(b) Indicate the types and sources of data to be collected and analysed in assessing the indicators identified in (a) above.

(10 marks)

(c) Discuss how you could measure and assess the indicators identified in (a) above.

(20 marks)

[40 Marks]

SECTION B: ANSWER ANY TWO QUESTIONS

Question 2

(a) Explain why it is important for governments to have social and economic statistics.

(15 marks)

(b) Analyse critically the main sources of data for social indicators of development.

(15 marks) [30 Marks]

Question 3

Explain how the following concepts are used in Social Impact Analysis:

(a) Social indicators.

(6 marks)

(b) Social indicators as surrogates.

(12 marks)

(c) Social indicators as measures.

(12 marks)

[30 Marks]

Ouestion 4

Discuss the main social factors which need to be considered in social development planning.

[30 Marks]

Question 5

(a) Discuss the main types of evaluation research.

(12 marks)

(b) Explain the main issues which have to be considered in carrying out the types of evaluation research discussed in (a) above.

(8 marks)

- (c) Outline the methodologies which can be employed to address the issues identified in
- (b) above.

(10 marks)

[30 marks]