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UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND
PLANNING
FINAL EXAMINATION PAPER – DECEMBER, 2013
BASS IV

TITTLE : SOCIAL IMPACT ANALYSIS

COURSE NUMBER: GEP 426

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS : 1. ANSWER THREE (3) QUESTIONS.**
2. QUESTION ONE (1) IS COMPULSORY.
3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.
4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER
WITH EXAMPLES.

MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND
THE OTHER QUESTIONS CARRY THIRTY (30) MARKS
EACH.

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BY THE INVIGILATOR

GEP 426: SOCIAL IMPACT ANALYSIS – DECEMBER, 2013

SECTION A: COMPULSORY QUESTION

QUESTION 1

Using any national development policy familiar to you:

- (a) Outline the indicators you would use to assess the socio-economic impacts of the policy in the country.
(10 marks)
 - (b) Indicate the types and sources of data to be collected and analysed in assessing the indicators identified in (a) above.
(10 marks)
 - (c) Discuss how you could measure and assess the indicators identified in (a) above.
(20 marks)
- [40 Marks]**

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 2

'It is generally accepted that there is need to re-evaluate and reformulate social indicators of development'. Discuss the validity of this statement.

[30 Marks]

QUESTION 3

Discuss the main characteristics of evaluation research and the main issues which have to be considered in carrying out this type of research.

[30 Marks]

QUESTION 4

'The socio economic impact of the Poverty Reduction Strategy and Action Plan (PRSAP) for Swaziland has been minimal'. Discuss the validity of such a statement.

[30 Marks]

QUESTION 5

(a) Using examples, explain how Social Impact Assessment (SIA) assists in decision making in development planning.

(10 marks)

(b) Discuss the main principles to be followed in SIA.

(20 marks)

[30 Marks]