UNIVERSITY OF SWAZILAND DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

FINAL EXAMINATION, DECEMBER 2015 B.A., B.Ed. (F/PT)

TITLE PAPER:

SOCIO-ECONOMIC GEOGRAPHY

COURSE CODE:

GEP226

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS ONLY.

2. CHOOSE AND ANSWER ANY TWO (2)

QUESTIONS IN EACH SECTION.

3. WHERE APPRORIATE, ILLUSTRATE

YOUR ANSWER WITH DIAGRAMS AND

EXAMPLES

4. ANSWER THE QUESTIONS IN ANY

ORDER BUT LABEL THEM CLEARLY.

MARK ALLOCATION:

EACH QUESTION CARRIES 25 MARKS.

SECTION A: ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 1 a) Using relevant examples, briefly discuss why the exclusion of youth in 'development' poses a threat to the political stability of sub-Saharan African countries and their socio-economic development.	(10 marks)
b) Using diagrams, describe the three types of population pyramids below:	
i) Expansive population pyramid	(5 marks)
ii) Constrictive population pyramid	(5 marks)
iii) Stationary population pyramid	(5 marks)
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QUESTION 2	(== =:,
a) Using examples, explain what 'feminization of migration' entails.	(10 marks)
b) Write critical notes to explain the three types of migration below:	
i) Rural-urban migration	(5 marks)
ii) International migration	(5 marks)
iii) Forced migration	(5 marks)
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QUESTION 3 Using relevant examples from countries in sub-Saharan Africa, discuss why understanding cultural diversity is essential to social geography.	(25 Marks)
SECTION B: ANSWER ANY TWO (2) QUESTIONS FROM THIS QUESTION 4	S SECTION
Illustrating with a neat diagram, identify and explain the five stages of Rostow's Growth Stages Model.	(25 Marks)
QUESTION 5 a) What do you understand by the phrase 'resource curse'?	(10 marks)
b) Using relevant examples, discuss how 'resource curse' relates to extractive industries in most sub-Saharan African countries.	(15 marks) (25 Marks)
QUESTION 6	, - ,,
a) Discuss the significance of the globalization process in the structure and spatial development of the world economy.	(10 marks)
b) Explain the following three different ways of categorizing theory and research on globalization:	
i) World-systems approach	(5 marks)
ii) Global culture model	(5 marks)