

UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE & PLANNING
FINAL EXAMINATION, MAY 2016
BASS

TITLE OF PAPER: POPULATION AND CULTURAL GEOGRAPHY

COURSE CODE: GEP 230

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER FOUR (4) QUESTIONS**
 - 2. CHOOSE TWO (2) QUESTIONS FROM EACH SECTIONS**
 - 3. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWERS WITH DIAGRAMS AND EXAMPLES**

MARKS ALLOCATION: EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

GEP 230: POPULATION AND CULTURAL GEOGRAPHY – MAY 2016

SECTION A: ANSWER ANY TWO (2) QUESTIONS

QUESTION 1

- a) Explain the benefits of Universal Primary Education. (10 marks)
 - b) Discuss the challenges facing implementation of Universal Free Primary Education in Swaziland. (15 marks)
- (25 Marks)**

QUESTION 2

Discuss the socio-economic factors influencing fertility in Africa. (25 Marks)

QUESTION 3

- a) Explain the reasons for studying population. (10 marks)
 - b) Describe the scope and nature of Population Geography. (5 marks)
 - c) Distinguish between pro-natalist and ant-natalist policies. (10 marks)
- (25 Marks)**

SECTION B: ANSWER ANY TWO (2) QUESTIONS

QUESTION 4

Discuss the adverse effects of Capitalist Development on African women's access to and use of productive resources. (25 Marks)

QUESTION 5

Examine the political and cultural role of the *Tinkhundla* system of government in the development of Swaziland. (25 Marks)

QUESTION 6

Using examples, distinguish between an African and a European culture. (25 Marks)