

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND**  
**PLANNING**

**FINAL EXAMINATION PAPER – DECEMBER, 2015**

**BASS IV**

**TITLE : SOCIAL IMPACT ANALYSIS**

**COURSE NUMBER: GEP 426**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : 1. ANSWER THREE (3) QUESTIONS.**

**2. QUESTION ONE (1) IS COMPULSORY.**

**3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.**

**4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER  
WITH EXAMPLES**

**MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND  
THE OTHER QUESTIONS CARRY THIRTY (30) MARKS  
EACH**

85

**GEP 426: SOCIAL IMPACT ANALYSIS – DECEMBER, 2015**

**SECTION A: COMPULSORY QUESTION**

**QUESTION 1**

- a) Identify and describe the different conditions prevailing in developing countries that have to be considered before carrying out the social impact appraisal of projects. (20 marks)
- b) Explain how the identified conditions in (a) above create problems in social appraisal of projects. (20 marks)
- (40 Marks)**

**SECTION B: ANSWER ANY TWO QUESTIONS**

**QUESTION 2**

'It is generally accepted that there is need to re-evaluate and reformulate social indicators of development'. Discuss the validity of this statement. (30 Marks)

**QUESTION 3**

- a) Explain why it is important for governments to have social and economic statistics. (15 marks)
- b) Critically analyse the main sources of data for social indicators of development. (15 marks)
- (30 Marks)**

**QUESTION 4**

Critically discuss why water borne and water washed diseases continue to prevail in Swaziland despite the many water projects. (30 Marks)

**QUESTION 5**

'The socio economic impact of the Poverty Reduction Strategy and Action Plan (PRSAP)