UNIVERSITY OF SWAZILAND

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

FINAL EXAMINATION, DECEMBER 2016

B.A., B.Ed. (FT/PT)

TITLE OF PAPER:

SOCIO-ECONOMIC GEOGRAPHY

COURSE CODE:

GEP222/GEP226

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER FOUR (4) QUESTIONS ONLY.
- 2. CHOOSE AND ANSWER ANY TWO (2) QUESTIONS IN EACH SECTION.
- 3. WHERE APPRORIATE, ILLUSTRATE YOUR ANSWER WITH DIAGRAMS AND EXAMPLES.
- 4. ANSWER THE QUESTIONS IN ANY ORDER BUT LABEL THEM CLEARLY.

MARKS ALLOCATION: EACH QUESTION CARRIES 25 MARKS.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

GEP222/GEP226 SOCIO-ECONOMIC GEOGRAPHY

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SECTION A: ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 1	
 a) Identify and explain the two spatial interpretations that have dominated recent discussions of cultural turn in geography. 	(10 marks)
b) Outline the five common factors causing cultural change across	
all societies in both developed and developing countries.	(15 marks)
	(25 Marks)
QUESTION 2	
Write notes to explain these five terms associated with migration:	
a) Todaro migration model	(5 marks)
b) The age of migration	(5 marks)
c) Forced migration	(5 marks)
d) Brain drain	(5 marks)
e) Feminization of migration	(5 marks)
	(25 Marks)
QUESTION 3	
Using examples and theoretical arguments, discuss the relationship	
between rapid population growth and socio-economic development in	
developing countries in sub-Saharan African region and beyond.	(25 Marks)
SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECT	TION
OUESTION 4	
QUESTION 4 Using a diagram, explain Christaller's Central Place Theory.	(25 Marks)
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