

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND**  
**PLANNING**  
**SUPPLEMENTARY EXAMINATION – JULY, 2017**  
**BA, B.A.S.S., B.ED (P/FT)**

TITLE OF PAPER: PRINCIPLES OF PLANNING

COURSE NUMBER: GEP 324

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. ANSWER THREE (3) QUESTIONS.  
2. QUESTION ONE (1) IS COMPULSORY.  
3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.  
4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER  
WITH EXAMPLES

MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND  
THE OTHER QUESTIONS CARRY THIRTY (30) MARKS  
EACH

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR

**GEP 324: SUPPLEMENTARY EXAMINATION PAPER – JULY, 2017**

**SECTION A: COMPULSORY QUESTION**

**QUESTION 1**

- a) Explain why you need to bring the public into the making of your physical plans. (15 marks)
  - b) Using examples, explain how you will involve the public in the making of the plans. (25 marks)
- (40 Marks)**

**SECTION B: ANSWER ANY TWO (2) QUESTIONS**

**QUESTION 2**

Explain how you will prepare a comprehensive plan for the development of one of the small towns in Swaziland. (30 Marks)

**QUESTION 3**

- a) Discuss the main forms of decentralization in public administration. (15 marks)
  - b) Suggest the most appropriate forms of decentralization for Swaziland. (5 marks)
  - c) Discuss the justifications for the suggested forms of decentralization in (b) above. (10 marks)
- (30 Marks)**

**QUESTION 4**

With the aid of examples, discuss the justifications for urban and regional planning. (30 Marks)

**QUESTION 5**

- a) Explain the main roles of a planner. (10 marks)
  - b) Discuss the constraints one might experience with physical planning in Swaziland. (20 marks)
- (30 Marks)**