

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND  
PLANNING**

**FINAL EXAMINATION, MAY 2017**

**B.A., B.Ed. (FT/PT)**

**TITLE OF PAPER: ENVIRONMENT AND DEVELOPMENT**

**COURSE CODE: GEP431**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER THREE (3) QUESTIONS**
- 2. QUESTION 1 IS COMPULSORY**
- 3. ANSWER ANY TWO (2) QUESTIONS FROM SECTION B**
- 4. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWERES WITH DIAGRAMS AND EXAMPLES**

**MARKS ALLOCATION: QUESTION ONE (1) CARRIES 40 MARKS THE REST OF THE QUESTIONS CARRY 30 MARKS.**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**GEP431 ENVIRONMENT AND DEVELOPMENT (MAY 2017)**

**SECTION A: COMPULSORY QUESTION**

**QUESTION 1**

a) Using examples, discuss the relationship between rapid population growth, environment and development in developing countries. (20 marks)

b) Using examples, explain why livelihood resources, institutional processes and livelihood strategies are critical in enabling or constraining sustainable livelihoods of the rural poor. (20 marks)

**(40 Marks)**

**SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION**

**QUESTION 2**

a) Differentiate between natural disasters and environmental problems. (5 marks)

b) Using examples, identify and explain five environmental problems facing African countries. (25 marks)

**(30 Marks)**

**QUESTION 3**

Using examples, discuss the impacts of transnational corporations (TNCs) on the environment and development in sub-Saharan African countries. (30 Marks)

**QUESTION 4**

'Physical, economic, social and political factors determine people's level of vulnerability and the extent of their capacity to cope and recover from a hazard.' Discuss the validity of this statement. (30 Marks)

**QUESTION 5**

By referring to specific examples in southern Africa, discuss the causes of poverty with regard to the social, economic and political dimensions. (30 Marks)