

UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND
PLANNING
FINAL EXAMINATION, MAY 2018
B.A., B.Ed., B.Sc., BASS, JMC3 (FT/PT)

TITLE OF PAPER: INTRODUCTION TO THE HUMAN ENVIRONEMNT

COURSE NUMBER: GEP112

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: THIS PAPER IS DIVIDED INTO TWO SECTIONS

SECTION A: TECHNIQUES AND SKILLS

- 1. ANSWER ALL QUESTIONS (COMPULSORY)**
- 2. THIS SECTION CARRIES 40 MARKS**

SECTION B: SHORT ANSWERS / ESSAYS

- 1. ANSWER ANY TWO QUESTIONS**
- 2. EACH QUESTION CARRIES 30 MARKS**

SPECIAL REQUIREMENTS: Graph paper

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

GEP112: INTRODUCTION TO THE HUMAN ENVIRONMENT – MAY 2018

SECTION A: TECHNIQUES AND SKILLS (40 MARKS)

COMPULSORY

QUESTION 1

- a) Define the following terms
- i) Independent variable (1 mark)
 - ii) Sex ratio (1 mark)
 - iii) Optimum population (1 mark)
 - iv) Three-quarter rule (1 mark)
 - v) Crude birth rate (1 mark)
- b)
- i) List any three factors which may cause population change. (3 marks)
 - ii) Population change may be projected using the formula $N_t = N_0 e^{rt}$. Given that the population of Swaziland was about 1.2 million people in 2014 with a growth rate of 1.7%, estimate the population for year 2022 and 2030. (4 marks)
- c) Using an appropriate technique, plot the data given in Table 1 below. (12 marks)
- Table 1: Yields of main crops produced by Swazi farmers between 1996 and 2000 in tones.

YEAR	CROP (t)				
	Maize	Beans	Groundnuts	Sorghum	Jugo beans
1996	10 000	3 320	2 800	5 070	3 980
1997	10 800	3 590	3 000	5 240	3 040
1998	13 000	3 790	2 600	5 780	3 298
1999	12 500	3 970	3 200	6 808	3 440
2000	13 600	3 800	3 500	7 200	3 900
















- d) The labour force participation rate compares the employed population to the economically active population. Use Table 2 which shows data for Nigeria to calculate the age-sex labour force for males. (6 marks)

Table 2: Age-sex specific labour force participation rates for Nigeria, 2016

Age	Population (mid-2014)		In the labour force		LFPR (%)
	Male	Female	Male	Female	Male
15 – 19	993,992	984,382	756,799	787,592	
20 – 24	978,852	983,133	971,974	896,404	
25 – 34	2,964,896	2,966,937	2,472,682	1,292,949	
35 – 44	2,726,656	2,594,687	2,341,924	999,991	
45 – 54	1,293,892	1,288,245	992,966	733,747	
55 – 64	1,074,607	1,090,842	783,985	494,385	

- e) Following the six main steps of developing a Lorenz curve, plot the Lorenz curve for the **population data** presented in Table 3 below. (10 marks)
(40 Marks)

Table 3: Statistics for the fifteen Southern African Development Community (SADC) member states in 2017

Countries	Population	GDP Mill.\$	GDP per capita	Debt (%GDP)	Deficit (%GDP)
 Angola	28,813,463	95,335	3,309\$	65.44%	-3.30%
 Botswana	2,250,260	15,581	6,924\$	15.47%	-1.12%
 DRC	78,736,153	31,931	406\$	16.11%	0.93%
 Lesotho	2,203,821	2,264	1,027\$	47.76%	-6.88%
 Madagascar	24,894,551	10,001	402\$	38.73%	-1.34%
 Malawi	18,632,000	5,433	292\$	60.21%	-7.10%
 Mauritius	1,263,473	12,150	9,616\$	61.49%	-3.67%
 Mozambique	28,829,476	11,272	391\$	113.58%	-5.67%
 Namibia	2,479,713	10,945	4,414\$	39.97%	-7.67%
 Seychelles	94,677	1,427	15,075\$	69.01%	0.21%
 South Africa	55,620,000	294,900	5,302\$	51.70%	-3.98%
 Swaziland	1,132,000	3,721	3,287\$	25.18%	-10.53%
 Tanzania	55,572,201	47,652	857\$	36.71%	-3.29%
 Zambia	16,591,390	21,064	1,270\$	60.47%	-5.78%
 Zimbabwe	16,150,362	16,620	1,029\$	49.60%	-1.38%
TOTAL: SADC	333,263,540	580,296	1,741\$	51.46%	

Source: <https://countryeconomy.com/countries/groups/southern-african-development-community>

SECTION B: SHORT ANSWERS / ESSAYS (60 MARKS)
ANSWER ANY TWO QUESTIONS

QUESTION 2

Using examples, discuss how urban areas are responding to climate change. **(30 Marks)**

QUESTION 3

Discuss socio-economic caring activities which are carried out by children in Africa as a result of HIV and AIDS. **(30 Marks)**

QUESTION 4

Using examples, discuss social and community determinants of health. **(30 Marks)**

QUESTION 5

Using examples, discuss global environmental problems. **(30 Marks)**