UNIVERSITY OF SWAZILAND

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND

PLANNING

FINAL EXAMINATION, DECEMBER 2017

B.A., BSc., BASS, B.Ed.

TITLE OF PAPER:

ELEMENTARY SURVEYING & CARTOGRAPHY

COURSE NUMBER:

GEP211

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER THREE QUESTIONS

2. QUESTION 1 IS COMPULSORY

3. IILUSTRATE YOUR ANSWERS WITH

EXAMPLES AND CLEARLY DRAWN DIAGRAMS

WHERE APPROPRIATE

ALLOACATION OF MARKS: QUESTION 1 (COMPULSORY) CARRIES

40 MARKS, WHILE THE REST CARRY

30 MARKS EACH

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

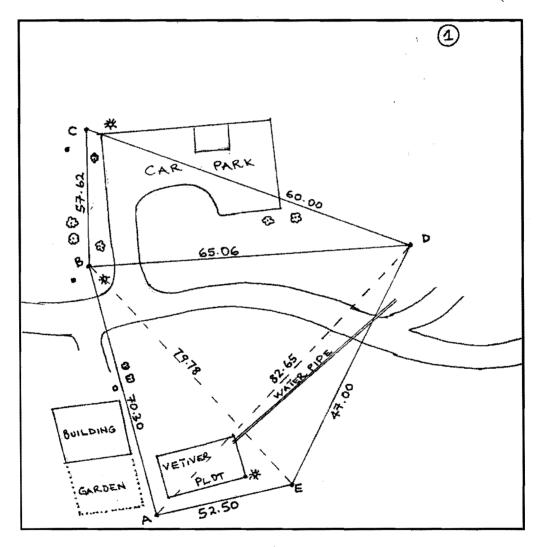
GEP211: ELEMENTARY SURVEYING & CARTOGRAPHY – DECEMBER 2017 SECTION A: COMPULSORY

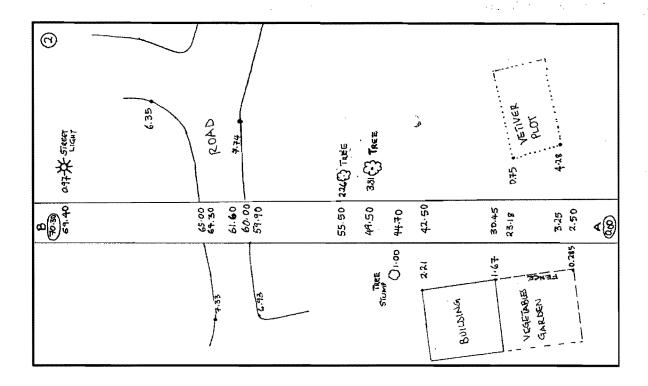
QUESTION 1

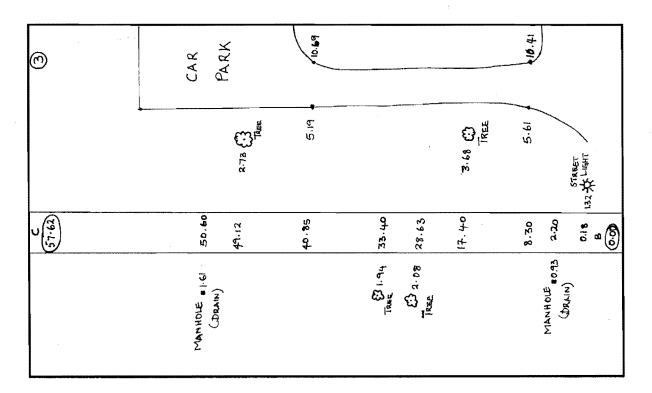
a) A chain survey has been undertaken around the GEP Department Vetiver plot, UNISWA, Kwaluseni Campus. Plot the set of chain book sheets data below for the survey at a scale of 1:1000 on the provided plain A4 paper sheet.

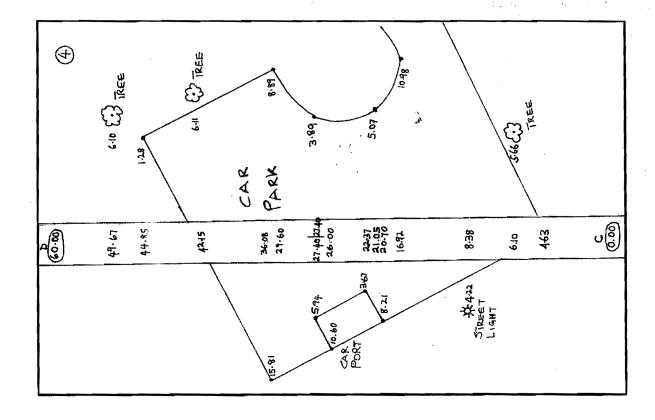
Note: Measurements were taken in metres, and the magnetic bearing of AB is 180°

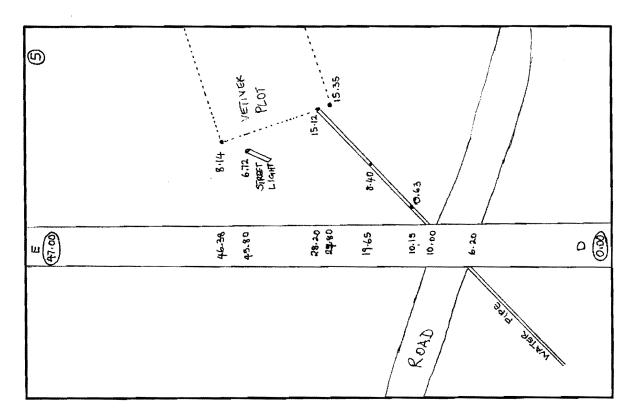
(30 marks)

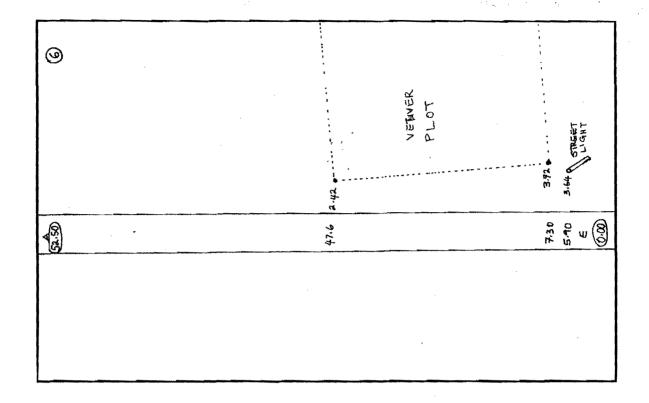


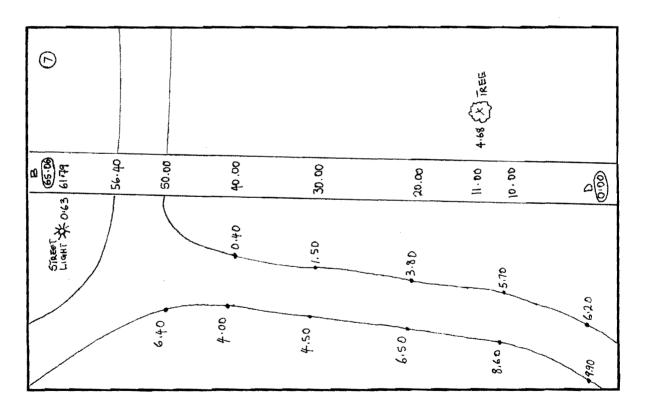












b)	On a map of scale 1: 50 000, a water resevoir was found to be 85.39	cm ² using a	1 cm ²
	grid. Calculate the actual area of the dam in;		

i) Square metres

(5 marks)

ii) Hectares

(1 mark)

c) A plot of land was surveyed using a tape measure 49.952 m long, and the area computed was 23475 m². What was the true area of the plot in hectares?

(4 marks)

(40 Marks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 2

a) With the aid of illustrations, discuss the three classes of map projection systems.

(15 marks)

b) Using examples, explain the following classes of symbols;

(i) Point-emphasising symbols

(5 marks)

(ii) Line-emphasising symbols

(5 marks)

(iii) Area-emphasising symbols

(5 marks)

(30 Marks)

QUESTION 3

a) Describe the survey process, highlighting the three (3) stages involved.

(10 marks)

- b) Describe how the Electromagnetic Distance Measurement instrument is used to measure distance between two features. (10 marks)
- c) Describe the two principal divisions or classifications of surveying, highlighting how they differ from each other. (10 marks)

(30 Marks)

QUESTION 4

Using examples and illustrations, explain how any five visual variables can be used in making graphic elements appear more or less distinctive and prominent in map production.

(30 Marks)

QUESTION 5

- a) i) Describe how you would calibrate a bicycle wheel before using it to take measurements during a field survey. (15 marks)
 - ii) Assuming that on calibrating the wheel, you found that it was 0.74 m. If you measured a distance between two bus stations, and found it to be 420 revolutions, what is the distance in *kilometres* between the two stations? (8 marks)
- b) i) What is pacing?

(2 marks)

ii) A surveyor marked 50m on the ground, and then paced it seven times, getting the following paces; 134, 135, 134, 134, 137, 136 and 137. Determine the pace factor of the surveyor. (5 marks)

(30 Marks)