### UNIVERSITY OF SWAZILAND

### DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND

### PLANNING

### **RE-SIT EXAMINATION, JULY 2018**

### B.A., BSc., BASS, B.Ed.

TITLE OF PAPER: ELEMENTARY SURVEYING & CARTOGRAPHY

COURSE NUMBER: GEP211

.

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: 1. ANSWER THREE QUESTIONS** 

2. QUESTION 1 IS COMPULSORY

3. ILLUSTRATE YOUR ANSWERS WITH

**EXAMPLES AND CLEARLY DRAWN DIAGRAMS** 

### WHERE APPROPRIATE

# ALLOACATION OF MARKS: QUESTION 1 (COMPULSORY) CARRIES 40 MARKS WHILE THE REST CARRY

### **30 MARKS EACH**

# THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

### **GEP211: ELEMENTARY SURVEYING & CARTOGRAPHY – JULY 2018**

### **SECTION A: COMPULSORY**

### **QUESTION 1**

a) A levelling survey was undertaken for a site at UNISWA, Kwaluseni Campus, and the field data for the survey is presented in the table below.

| S          | Staff reading (m | ) Distance Remarks |     |                 |  |
|------------|------------------|--------------------|-----|-----------------|--|
| Backsights | Intermediates    | Foresights         | (m) |                 |  |
| 0.70       |                  |                    |     | B. M. (653.0 m) |  |
|            | 1.330            |                    | 0   | Staff station 1 |  |
|            | 1.972            |                    | 10  | Staff station 2 |  |
| 2.521      |                  | 2.295              | 20  | Change point 3  |  |
|            | 1.270            |                    | 30  | Staff station 4 |  |
|            | 1.775            |                    | 40  | Staff station 5 |  |
| 1.492      |                  | 2.191              | 50  | Change point 6  |  |
|            | 1.204            |                    | 60  | Staff station 7 |  |
|            | 2.104            |                    | 70  | Staff station 8 |  |
|            |                  | 3.029              | 80  | Staff station 9 |  |

- i) Use a method of your choice to undertake levelling for the site. (20 marks)
- ii) For the selected method in a), perform the arithmetic checks to ensure that the booking was accurate, showing the formulas and the working fully. (3 marks)
- iii) Briefly discuss the common errors in levelling, and how these are eliminated or minimised. (7 marks)
- b) An agricultural extension officer visited a farmer's maize field, and discovered that maize streak virus had infested the crop in a portion of the field. As a practical person, the officer used his 0.6 m pace factor to estimate the area that had been infested. The table below shows the paces for each side of the rectangular portion of the infested portion.

| Infested rectangular<br>polygon sides | AB  | BC | CD | DA |
|---------------------------------------|-----|----|----|----|
| Length (paces)                        | 100 | 40 | 87 | 45 |

(i) What method of linear measurement did the agricultural extension officer use?

(2 marks)

(ii) State two limitations of this method that was used. (2 marks)

| (iii) | Calculate the area of the maize streak virus infest | ed field measured by the agricultural |
|-------|---|---------------------------------------|
|       | extension officer, in hectares.                     | (6 marks)                             |
|       |   | (40 Montro)                           |

### (40 Marks)

# SECTION B: ANSWER ANY TWO QUESTIONS

## **QUESTION 2**

| a)   | Describe any three direct linear measurement methods used in surveying.  | (15 marks)                       |
|------|--|----------------------------------|
| b)   | Explain the advantages and disadvantages of each method described in a). | (15 marks)<br>( <b>30 Marks)</b> |
| QUES | STION 3  |                                  |
| a)   | Describe the basic characteristics of maps.                              | (10 marks)                       |
| b)   | Discuss the various uses of maps, giving specific examples in each case. | (10 marks)                       |
| c)   | Explain the three categories that are used to classify maps.             | (10 marks)<br>( <b>30 Marks)</b> |
| QUES | STION 4  |                                  |
| a)   | Outline the procedure for determining land slope using a line level.     | (20 marks)                       |
| b)   | Explain three causes of local attraction during compass traversing.      | (6 marks)                        |
| c)   | List two advantages and two disadvantages of compass traverse surveying. | (4 marks)                        |
|      |  | (30 Marks)                       |
| QUE  | STION 5  |                                  |

|    |       |   | (30 Marks) |
|----|-------|---|------------|
| b) | Exp   | lain any five controls or external forces that influence map designing. | (20 marks) |
|    | (v)   | Areal feature   | (2 marks)  |
|    | (iv)  | Scale   | (2 marks)  |
|    | (iii) | Legibility  | (2 marks)  |
|    | (ii)  | Graphic elements  | (2 marks)  |
|    | (i)   | Map lettering   | (2 marks)  |
| a) | Defin | e the following terms:  |            |