

UNIVERSITY OF ESWATINI

**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND
PLANNING**

RE-SIT/SUPPLEMENTARY EXAMINATION – JANUARY, 2020

B.A., B.Ed. (FT/PT)

TITLE OF PAPER: SPATIAL ASPECTS OF RURAL DEVELOPMENT

COURSE CODE: GEP411/414

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

- 1. ANSWER THREE QUESTIONS.**
- 2. QUESTION ONE IS COMPULSORY.**
- 3. CHOOSE TWO QUESTIONS FROM SECTION B.**
- 4. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWER WITH EXAMPLES.**

MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND THE OTHER QUESTIONS CARRY THIRTY (30) MARKS EACH.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

GEP411/414: SPATIAL ASPECTS OF RURAL DEVELOPMENT – JANUARY, 2020

SECTION A: COMPULSORY

QUESTION 1

Identify and discuss the development strategies employed in rural development in the Kingdom of Eswatini.

(40 Marks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 2

Wiggins and Keats (2015) argue that 'better rural development policies would seek to facilitate rural household choices for migration'. Discuss the validity of this argument.

(30 Marks)

QUESTION 3

a) Discuss the significance of community participation in rural development projects.

(15 marks)

b) With an aid of a diagram, explain Arnstein's ladder of participation.

(15 marks)

(30 Marks)

QUESTION 4

'The *Tinkhundla* system of governance has been effective in fast-tracking rural development in the Kingdom of Eswatini'. Discuss the validity of the statement.

(30 Marks)

QUESTION 5

Using examples, discuss the 'basic needs approach' to rural development, highlighting its strengths and limitations.

(30 Marks)