UNIVERSITY OF ESWATINI

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

RE-SIT EXAMINATION, JANUARY 2020

B.A., B.Ed. (FT/PT)

TITLE OF PAPER: SOCIO-ECONOMIC GEOGRAPHY

COURSE CODE: GEP222

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:
1. ANSWER FOUR (4) QUESTIONS ONLY.

2. QUESTIONS 1 AND 4 ARE COMPULSORY.

3. CHOOSE AND ANSWER ONE (1) ADDITIONAL QUESTION IN EACH SECTION.

4. WHERE APPRORIATE, ILLUSTRATE YOUR ANSWER WITH DIAGRAMS AND EXAMPLES.

5. ANSWER THE QUESTIONS IN ANY ORDER BUT LABEL THEM CLEARLY.

MARKS ALLOCATION: EACH QUESTION CARRIES 25 MARKS.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

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SECTION A: ANSWER TWO QUESTIONS

QUESTION 1 – COMPULSORY
Write notes to explain these five terms associated with migration:
a) Todaro Migration Model (5 marks)
b) The age of migration (5 marks)
c) Forced migration (5 marks)
d) Brain drain (5 marks)
e) Feminization of migration (5 marks)

(25 Marks)

QUESTION 2
a) Define social capital and explain its benefits to any given society. (10 marks)

b) Identify and explain the five common factors causing cultural change across all societies. (15 marks)

(25 Marks)

QUESTION 3
Using examples, discuss the relationship between rapid population growth and socio-economic development in developing countries. **(25 Marks)**

SECTION B: ANSWER TWO QUESTIONS

QUESTION 4 – COMPULSORY
Using examples, discuss how 'resource curse' relates to extractive industries in most countries in the sub-Saharan African region. **(25 Marks)**

QUESTION 5
Illustrating with a diagram, explain the stages of the Rostow's Growth Model. **(25 Marks)**

QUESTION 6
a) Identify and explain the two main ways (reciprocities) in which transport and its geography influence each other. (10 marks)

b) Using examples, explain how information and communication technologies (ICTs) influence the location of economic activities. (15 marks)

(25 Marks)