

**UNIVERSITY OF ESWATINI**

**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND  
PLANNING**

**FINAL EXAMINATION – MARCH, 2021**

**BASS**

**TITLE OF PAPER: SOCIAL IMPACT ANALYSIS**

**COURSE CODE: GEP417**

**TIME ALLOWED: THREE HOURS**

**INSTRUCTIONS:**

- 1. ANSWER THREE QUESTIONS.**
- 2. QUESTION ONE IS COMPULSORY.**
- 3. CHOOSE TWO QUESTIONS FROM SECTION B.**
- 4. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWER WITH EXAMPLES.**

**MARKS ALLOCATION: QUESTION ONE CARRIES FORTY MARKS (40) AND THE OTHER QUESTIONS CARRY THIRTY (30) MARKS EACH.**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**GEP417: SOCIAL IMPACT ANALYSIS – MARCH, 2021**

**SECTION A: COMPULSORY**

**QUESTION 1**

Choose any development project, in any rural community in the Kingdom of Eswatini, and explain how you would evaluate the social impacts of the project.

**(40 Marks)**

**SECTION B: ANSWER ANY TWO QUESTIONS**

**QUESTION 2**

Discuss the main characteristics of evaluation research and the main issues which need to be considered in carrying out this type of research.

**(30 Marks)**

**QUESTION 3**

a) Identify the different conditions prevailing in developing countries that have to be considered before carrying out social impact appraisal of projects. (15 marks)

b) Explain how the identified conditions in (a) above may create problems in the social appraisal of projects. (15 marks)

**(30 Marks)**

**QUESTION 4**

Critically discuss the justification for re-defining impact assessment and re-evaluating social indicators of development.

**(30 Marks)**

**QUESTION 5**

a) Using examples, explain how Social Impact Assessment (SIA) assists in decision making in development planning. (15 marks)

b) Discuss the importance of community participation in development projects. (15 marks)

**(30 Marks)**