

**UNIVERSITY OF SWAZILAND  
FACULTY OF SOCIAL SCIENCE  
DEPARTMENT OF ECONOMICS**

**SUPPLEMENTARY EXAMINATION PAPER : JULY, 2013**

**TITLE OF PAPER: MACROECONOMICS  
CORSE CODE: ECON 203/IDE ECON 203**

**INSTRUCTIONS**

1. **ANSWER Question 1** and any other **one** question in Section A and any **two** questions in Section B making a total of **FOUR** questions answered.
2. All questions carry equal total marks of 25 each
3. Time allowed for the examination is **THREE** hours

**SPECIAL REQUIREMENTS: SCIENTIFIC CALCULATOR**

**DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR  
HAS GRANTED PERMISSION**

## SECTION A

### Question 1 (COMPULSORY)

- (a) What are the common attributes of a common monetary area? [5 marks]
- (b) What are the major benefits of the Southern African Customs Union to its (SACU)? What factors threaten the long term viability of this integration? [20 marks]

### Question 2

- a) Graphically derive the IS curve. State all assumptions made. [10 marks]
- b) What determines the slope of the IS curve? [6 marks]
- c) Using the IS/LM framework explain the concept of "crowding out" [9 marks]

### Question 3

- (a) What factors have led to the continuous increase in the rates of inflation and unemployment in Swaziland over the recent past? [10 marks]
- (b) With reference to the Swaziland situation, explain why continuous increases in inflation and unemployment are detrimental? [10 marks]
- (c) Why is the unemployment ratio regarded as an inadequate measure of the unemployment rate? [5 marks]

### Question 4

- (a) Explain the meaning of the statement "inflation was unanticipated". Discuss two possible redistribution effects of unanticipated inflation. [12 marks]
- (b) Describe carefully the relationship explained by the "standard Phillips curve" [13 marks]

## SECTION B

### Question 5

Write short notes on any five of the following:

- (a) Monetary- fiscal policy mix
- (b) Monetary transmission mechanism
- (c) Inside and outside lags
- (d) Monetizing budget deficits (accommodating policies)
- (e) Three ranges of the aggregate supply curve
- (f) Static and dynamic analysis

[5 marks each]

### Question 6

- (a) Distinguish between a spot rate and a forward rate of exchange. [4 marks]
- (b) Discuss the main attributes and functions of a foreign exchange market. [16 marks]
- (c) How does a fixed exchange rate system impose monetary discipline on a country practicing it? [5 marks]

### Question 7

- (a) Distinguish between the current account and the capital account. [5 marks]
- (b) Using the IS/LM framework incorporating the foreign sector demonstrate how a policy dilemma with a trade deficit could be addressed using tariffs and the money supply. [20 marks]

### Question 8

- (a) Discuss the different views to the causes of business cycles. [12 marks]
- (b) The success of stabilisation policy used by policy makers to smooth out business cycles is greatly influenced by uncertainty and policy lags in implementation. Discuss using appropriate examples. [13 marks]