UNIVERSITY OF ESWATINI FACULTY OF SOCIAL SCIENCE DEPARTMENT OF LAW

RE-SIT EXAMINATION PAPER, JANUARY 2019

TITLE OF PAPER:

INTERPRETATION OF STATUTES

COURSE CODE:

LAW 207

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

ANSWER QUESTION 1, (WHICH IS COMPULSORY), AND ANY

THREE (3) OTHER QUESTIONS OF YOUR CHOICE.

TOTAL NUMBER OF QUESTIONS TO BE ANSWERED ARE FOUR

(4).

QUESTION 1 [COMPULSORY]

Quite apart from the orthodox text-based approach to the interpretation of statutes, there is the text-in-context approach. Dealing particularly with the *mischief rule*: regarded as the forerunner of the text-in-context approach, there is a marked departure from the orthodox text-based approach. Jaga v Dönges 1950 (4) A 653 (A) is hailed as one of the efforts, in South African law, to utilize the wider text-in-context approach, and move beyond the plain grammatical meaning. to ascertain the legilsative purpose.

Discuss, how, in contrast to the orthodox text-based approach, the mischief rule operates, making sure to seek guidance on the four guideline identified by Schreiner JA in the *Jaga v Dönges* case.

[25 marks]

OUESTION 2

With sections 2 (1), 252 and 268 in mind, discuss how the advent of the 2005 Constitution, has had an influence on the interpretation of statutes.

[25 marks]

OUESTION 3

Fully discuss original/principal legislation and secondary/subsidiary/delegated legislation. In your discussion, identify the distinctions between the two, as well as the advantages of delegated kind of legislative power.

[25 marks]

OUESTION 4

What problem presented in *Smith and Another v Hughes and Others* [1960] 2 All ER 859 and, in deciding the matter before it, what interpretive approach did the court use? Discuss.

[25 marks]

OUESTION 5

Write short explanatory notes on the following:

a)	Repealing statute.	[5 marks]
b)	Consolidating statute.	[5 marks]
c)	Amending statute.	[5 marks]
d)	Regulation.	[5 marks]
e)	Long title of a statute.	[5 marks]

[Total marks: 25]