

UNIVERSITY OF SWAZILAND
FACULTY OF SOCIAL SCIENCE
DEPARTMENT OF POLITICAL AND ADMINISTRATIVE STUDIES
BACHELOR OF ARTS (SOCIAL SCIENCE) YEAR IV
SUPPLEMENTARY EXAMINATION PAPER, JULY 2007

TITLE OF PAPER : ADMINISTRATION OF DEVELOPMENT

COURSE CODE : PA 405

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER FOUR (4) QUESTIONS;
TWO (2) FROM EACH SECTION.
2. ALL QUESTIONS CARRY EQUAL MARKS
OF 25.

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PERMISSION.**

SECTION A

1. Examine the core-values that should serve as a conceptual basis for understanding the definition and meaning of development.
2. Discuss the expectations and/or aspirations of the Swazi traditional elite about independence and determine the extent to which these expectations have been accomplished.
3. Generally, the African intellectuals were not aware of how fragile independence would be. Discuss.
4. What is meant by the concept of 'dualism' and to what extent is it applicable to Swaziland's economy?

SECTION B

5. Examine the advantages and disadvantages of enacting a development plan into law.
6. Discuss the main features of 'comprehensive planning', including the pre-conditions that need to be satisfied before Third World countries can embark on this approach to planning.
7. Examine the problems and challenges facing Swaziland in alleviating poverty, unemployment and HIV/AIDS.
8. Given the nature of geo-political and economic realities in Southern Africa, prospects for economic integration are dim. Discuss.