

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF SOCIAL SCIENCE**  
**DEPARTMENT OF POLITICAL AND ADMINISTRATIVE STUDIES**  
**FINAL EXAMINATION PAPER, MAY 2011**

**TITLE OF PAPER** : **ADMINISTRATION OF DEVELOPMENT: YEAR IV**

**COURSE CODE** : **PA405**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTION** : **1. ANSWER FOUR (4) QUESTIONS; TWO (2) FROM EACH SECTION.**

**2. ALL QUESTIONS CARRY EQUAL MARKS OF TWENTY FIVE (25).**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**SECTION A****QUESTION 1**

Define 'development' and examine the influence of classical economic theory in the evolution and meaning of the term.

**QUESTION 2**

Discuss the main features of the Rostowian model of development and comment on its theoretical weaknesses.

**QUESTION 3**

With particular reference to Swaziland, examine the expectations of independence of the traditional elite and determine the extent to which their aspirations were accomplished.

**QUESTION 4**

Despite having dominated the intellectual and development landscape for two decades up to the 1970s, in subsequent years, modernization theory and its assumptions began to show serious cracks under the weight of criticism. Discuss.

**SECTION B****QUESTION 5**

Define 'development administration' and discuss the factors that led to the collapse of the development administration movement.

**QUESTION 6**

Examine the advantages and disadvantages of enacting a developmental plan into law.

**QUESTION 7**

With particular reference to Swaziland, examine the multiplicity of factors behind the spread and devastating effects of the HIV/AIDS pandemic.

**QUESTION 8**

Discuss the key features of Swaziland's fiscal adjustment roadmap (FAR) and determine the extent to which it will contribute to addressing the country's worsening socio-economic and fiscal situation.