

UNIVERSITY OF SWAZILAND
FACULTY OF SOCIAL SCIENCE
BACHELOR OF ARTS (SOCIAL SCIENCE) YEAR 3

SUPPLEMENTARY EXAMINATION PAPER: JULY, 2018

TITLE OF PAPER: PUBLIC POLICY ANALYSIS

COURSE CODE: PAD 308

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER FOUR (4) QUESTIONS**
- 2. ALL QUESTIONS CARRY EQUAL MARKS OF TWENTY FIVE (25) EACH**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

1. How would you define public policy and what are the major characteristics of public policy.
(25 marks)
2. Who are the major actors in the public policy process. Discuss their roles and how they influence public policy.
(25 marks)
3. There are standard formats in official public policy documents, although these may differ slightly. Describe the key standard components of public policies and illustrate this with an example of a public policy of your choice.
(25 marks)
4. Discuss the following and different types of public policies:
 - Distributive
 - Regulatory
 - Constituent
 - Re-distributive
(25 marks)
5. Thomas Dye came up with types of models of policy making and their uses in public policy making. Discuss five of these models and demonstrate how the three questions of who, how and assumptions / implications are addressed by each model.
(25 marks)
6. Outline James Anderson's five stages of the public policy cycle. Discuss these stages and detail out what happens in each stage, who the major actors are and how these stages are connected.
(25 marks)
7. Define the public policy analysis process and the different approaches to public policy analysis. How does this process factor into the public policy cycle?
(25 marks)
8. Elinor Ostrom is the proponent of the Institutional Rational Choice theory of public policy. What are the key features of this theory? Compare and contrast this theory with one of the following theories of public policy: Discuss the key features of the advanced by
 - Multiple Streams Framework
 - Advocacy Coalition Framework
 - Social Construction Framework
(25 marks)