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UNIVERSITY OF SWAZILAND FACULTY OF SOCIAL SCIENCE DEPARTMENT OF SOCIOLOGY MAIN EXAMINATION PAPER, MAY 2012

TITLE OF PAPER	:	SOCIOLOGY OF DEVELOPMENT
COURSE CODE	:	SOC 401
TIME ALLOWED	:	THREE (3) HOURS
INSTRUCTIONS	:	1. ANSWER ANY <u>FOUR (4)</u> QUESTIONS.
		2. ALL QUESTIONS CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

UNIVERSITY OF SWAZILAND FACULTY OF SOCIAL SCIENCE DEPARTMENT OF SOCIOLOGY

FINAL EXAMINATION QUESTION PAPER, MAY 2012

TITLE OF PAPER: SOCIOLOGY OF DEVELOPMENT

COURSE CODE : SOC 401

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. QUESTION ONE (1) IS COMPULSORY

2. ANSWER ANY THREE (3) OF THE REMAINING QUESTIONS

3. ALL QUESTIONS CARRY EQUAL MARKS

- 1. Explain the socio-economic prospects and challenges of the Government of Swaziland in its quest to provide Free Primary Education (FPE).
- 2. Discuss the socio-economic impact that HIV and AIDS continue to have on both social and human capital formation in Swaziland.
- 3. Development and the environment are inextricably intertwined. Using examples, critically discuss this statement.
- 4. Examine the extent to which development is a multi-faceted phenomenon.
- 5. Discuss the advantages and disadvantages of globalization for developing countries.
- 6. Explain the fundamental developmental fallacies that were brought to the fore by the modernization theory particularly for developing countries.
- 7. Explain the magnitude and effects of poverty in a developing country of your choice.
- 8. Discuss the extent to which the National Development Strategy (NDS) has been used as a national blueprint for rural development.