

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF STATISTICS AND DEMOGRAPHY**

**FINAL EXAMINATION PAPER**

**COURSE TITLE:                      POPULATION AND DEVELOPMENT**

**COURSE CODE:                      DEM 406**

**TIME ALLOWED:                      THREE (3) HOURS**

**INSTRUCTIONS:                      ANSWER ANY FOUR (4) QUESTIONS**

**SPECIAL REQUIREMENTS:              NONE**

### **QUESTION 1**

a) Discuss the “Linear Stage Models” as propounded by Rostow W. and Harrod-Domar [10]

b) Discuss the major flaws of the models in a) with specific reference to their applicability in 3<sup>rd</sup> World countries [15]

### **QUESTION 2**

The Structural-Change Models attempt to improve on the Linear Stage Models. These models, however, fail to capture the dynamics of 3<sup>rd</sup> World development process. Discuss fully. [25]

### **QUESTION 3**

The International Dependence Theories: Neo-colonial Dependence Models; False Paradigm Models; Dualistic-Development Thesis, tend to place greater emphasis on forces outside the underdeveloped economies as the root cause for their underdevelopment. Neoclassical Counter-Revolution Theories place the blame on developing nations themselves. Discuss [25]

### **QUESTION 4**

The eradication of poverty rests almost entirely on the issue of basic human rights. Discuss fully any four Millennium Development Goals showing how they would be undermined in national environments where basic human rights are not observed [25]

### **QUESTION 5**

Using empirical evidence, discuss the prospects of Swaziland achieving either the ICPD 20 year goals or the Millennium Development Goals. [25]

## **QUESTION 6**

Discuss Swaziland's development strategy (or its absence) in the following areas Employment; Agriculture and Nutrition; Health; Education and Housing [25]