

UNIVERSITY OF SWAZILAND
DEPARTMENT OF STATISTICS AND DEMOGRAPHY
SUPPLEMENTARY EXAMINATION PAPER 2009

COURSE TITLE: DEMOGRAPHY OF SWAZILAND

COURSE CODE: DEM 302

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY 4 (FOUR) QUESTIONS

QUESTION 1

- a) Discuss the Advantages and Disadvantages of three Major Sources of Demographic data in Swaziland. (20)
- b) Outline four measures of Population Age Structure (4)

QUESTION 2

Swaziland has made significant strides in the field of education and training. This is shown by the increase in literacy rates from 21% to 81% from 1966 & 1997 respectively, as well as in educational attainment. Despite these achievements there still remain differences in Gender, Rural-Urban Residence and Administrative areas.

Discuss the differences in literacy rates and educational attainments in terms of gender, rural -urban residences and administrative regions.

(24)

QUESTION 3

- a) Briefly discuss Fertility Differentials in Swaziland with respect to
 - i) Rural-Urban Residence (3)
 - ii) Administrative Regions (3)
 - iii) Education (3)
 - iv) Marital Status (3)
 - v) Work Status (3)
- b) What are the Determinants of Fertility in Swaziland? (9)

QUESTION 4

Swaziland has a youthful population age structure which is typical of a developing country.

- a) What does this statement mean and substantiate it with figures? (6)
- b) What are the factors that influence Population Distribution? (6)
- c) Discuss the demographic and socio-economic consequences of a young age structure (6)

- d) Publicity plays an important role in Census Awareness and Sensitization Campaigns. Briefly discuss the Publicity Strategies that were used for the 2007 Population and Housing Census. (6)

QUESTION 5

- a) Discuss the problems associated with Civil Registration System in Swaziland. (18)
- b) Briefly discuss the pattern of population distribution among the four administrative regions. (6)

QUESTION 6

- a) What are the three major sources of Demographic Data in Swaziland? (3)
- b) Mention problems that were associated with the Assembly Method of Enumeration in earlier censuses (1898-1956) in Swaziland. (11)
- c) Define the following concepts and what were their rates as of 1997?
- a. Unemployment Rate (5)
 - b. Sex Ratio (5)