# UNIVERSITY OF SWAZILAND

## SUPPLEMENTARY EXAMINATION PAPER **YEAR 2012**

**COURSE TITLE: COLLECTION AND** 

**ASSESSMENT OF** 

**DEMOGRAPHIC DATA** 

**COURSE NUMBER: DEM 203** 

TIME ALLOWED: 2 (TWO) HOURS

**INSTRUCTIONS:** 

**ANSWER ANY 3 (THREE)** 

**QUESTIONS** 

SPECIAL REQUIREMENTS: NONE

#### Question 1

a) List six limitations of a census

[6 points]

b) What are the four objectives of Demographic surveys

[4 points]

c) What are content and coverage errors

[6 points]

d) In the evaluation of data and error detection both Direct and Indirect methods can be used. Explain briefly [4 points]

### Question 2

In the calculation of Age Ratios, the UN, Zelnik and Ramachandran methods may be used. Discuss fully these methods emphasizing the rationale for their formulation [20 points]

#### **Question 3**

In the adjustment of age and sex data the UN three point/five point smoothing formulae or Newton's Halving formula (Quadratic Interpolation) may be used. Discuss fully the two methods

[20 points]

### Question 4

- a) Write the Balancing Equation. What is the main shortcoming of the equation with respect to assessment of errors in census data
  [12 points]
- b) What are Post Enumeration Surveys and how are they employed to help detect errors in data. [8 points]

### Question 5

- a) Why is population data presented preferably in age groups rather than in single years? [6 points]
- b) When detecting errors in data, internal consistency check can be used, then vertical and horizontal consistency checks employed. Explain the meaning of the statement [14 points]