

UNIVERSITY OF SWAZILAND
DEPARTMENT OF STATISTICS & DEMOGRAPHY
SUPPLEMENTARY EXAMINATION, 2014
BASS

TITLE OF PAPER: RESEARCH TECHNIQUES IN DEMOGRAPHY

COURSE CODE: DEM 305

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ANY THREE (3) QUESTIONS

MARKS ALLOCATION: ALL QUESTIONS CARRY 20 MARKS

SPECIAL REQUIREMENTS: NONE

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR.**

DEM- 305 SUPPLEMENTARY EXAMINATION JULY- 2014

Question: 1

- a) Present a "Table of Content" for a research project. **8 points**
- b) Within each of the sections in the "Table of Content" write a few sentences as an example of each of the sections. Ensure that the content flows from the beginning to the end. **12 points**

Question: 2

Conceptual and Theoretical Frameworks are often used in research to help guide researchers to credible and scholastic conclusions. Discuss what they are, how they may differ and their role in research. **20 points**

Question: 3

- a) What are the pre-conditions for "Causal Relationships"? **8 points**
- b) Why are they impossible to find in real life situations? **8 points**
- c) What is the difference between an Objective and a Hypothesis in research? **4 points**

Question: 4

Background variables influence dependent variables through intermediate/proximate variables. Using a real life situation analysis present a fictitious example of such a relationship

20 points

Question: 5

- a) What is the meaning of "Op cit" and "Ibid" in referencing? **4 points**
- b) Data Limitation and Research Limitations may be perceived to be similar in research yet they are different. Discuss how they differ using an example of each. **16 points**