## UNIVERSITY OF SWAZILAND

## FINAL EXAMINATION PAPER 2014

| TITLE OF PAPER | : INFERENTIAL STATISTICS |
| :--- | :--- |
| COURSE CODE | $:$ ST 220 |
| TIME ALLOWED | $:$ TWO (2) HOURS |
| REQUIREMENTS | : CALCULATOR AND STATISTICAL TABLES |
| INSTRUCTIONS | $:$ THIS PAPER HAS FIVE (5). ANSWER ANY |
|  | THREE (3) QUESTIONS. |

## Question 1

## [20 marks, $8+4+4+4]$

(a) A study was carried out to determine the effect of the presence or absence of a company safety programme on the number of work hours lost due to work-related accidents. Fifty companies were selected from a particular business sector that contains a large number of companies. A lost work hours ratio was calculated for each company by dividing the total number of hours lost over a given period by the number of employees. The data (given for convenience in order of size) are shown below.

Companies with no safety programme (sample A)

| 0.0083 | 0.0089 | 0.0091 | 0.0094 | 0.0116 | 0.0133 | 0.0133 | 0.0145 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0.0153 | 0.0166 | 0.0168 | 0.0169 | 0.0169 | 0.0173 | 0.0179 | 0.0183 |
| 0.0186 | 0.0189 | 0.0195 | 0.0202 | 0.0204 | 0.0211 | 0.0217 | 0.0223 |
| 0.0223 | 0.0230 | 0.0233 | 0.0234 |  |  |  |  |

Companies with a safety programme (sample B)

| 0.0029 | 0.0070 | 0.0072 | 0.0085 | 0.0092 | 0.0095 | 0.0099 | 0.0106 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0.0106 | 0.0111 | 0.0123 | 0.0128 | 0.0138 | 0.0142 | 0.0143 | 0.0153 |
| 0.0155 | 0.0164 | 0.0189 | 0.0198 | 0.0213 | 0.0245 |  |  |

(i) Use the summary data given below to carry out a two-sample $t$ test to determine whether there is evidence that a safety programme reduces the lost work hours ratio. State carefully the null and alternative hypotheses.

|  | Number of observations | Sample mean | Sample standard deviation |
| :--- | :---: | :---: | :---: |
| Sample A | 28 | 0.01711 | 0.00462 |
| Sample B | 22 | 0.01298 | 0.00513 |

(ii) State the assumptions required for validity of the test in (i),
(b) A survey is to be conducted amongst students at a particular university to estimate the mean number of hours spent in part-time work per week.
Previous studies of employment patterns of students at universities have established 9.3 hours as the standard deviation of hours worked. Calculate how many students, approximately, should be sampled in order to estimate the mean to within 1 hour, at a $95 \%$ level of confidence. You may assume in your calculation that the population standard deviation is equal to the above figure.
(c) A random sample of twenty bottles of a medicine that comes in liquid form is taken and the contents of each bottle are accurately weighed. The sample mean weight (in grams) of the contents of a bottle is 99.43 and the sample variance is 0.4678 . You may assume that the weights are Normally distributed. Calculate a $95 \%$ confidence interval for the underlying population mean weight of medicine in a bottle.

## Question 2

[20 marks, $8+6+6$ ]
(a) The number of telephone enquiries received by an operative at a call centre during each minute is modelled by a Poisson distribution with mean $\lambda$, and the numbers of enquiries received in nonoverlapping intervals are independent.
The numbers of enquiries received by an operative over a period of 150 non-overlapping one-minute intervals are shown in Table below.

| Number of enquiries per minute | Frequency |
| :---: | :---: |
| 0 | 39 |
| 1 | 66 |
| 2 | 29 |
| 3 | 10 |
| 4 | 4 |
| 5 | 2 |
| 6 or more | 0 |

Calculate the mean number of enquiries received per minute. Carry out an appropriate statistical test to determine whether or not a Poisson distribution is a suitable model for these data.
(b) In the Swaziland Household survey of 2006, data were collected on family structure during childhood. One question asked "Did you live with both your biological mother and biological father from the time you were born until you were 16?" Those who responded 'yes' are classed as living in an intact family until the age of 16; those who responded 'no' are classed as living in a non-intact family before the age of 16 . The responses from those born between 1984 and 2000 are tabulated below.

|  | Lived in an intact family until age $\mathbf{1 6}$ |  |
| :--- | :--- | :--- |
| Sex | No | Yes |
| Female | 133 | 460 |
| Male | 155 | 418 |

(i) Compute and briefly interpret an approximate $95 \%$ confidence interval for the difference between the proportions of males and females born between 1984 and 2000 who lived in a non-intact family before the age of 16 .
(ii) The confidence interval found in (i) is of width approximately 0.1 . How large a sample size would you need to reduce the width to approximately 0.05 ?

## Question 3

[20 marks, 10+10]
(a) The following coded pairs of measurements were taken of the temperature $(X)$ and thrust $(Y)$ of a jet engine while it was being tested under uniform operating conditions.

| $x$ | 15 | 20 | 25 | 26 | 30 | 33 | 34 | 35 | 38 | 39 | 41 | 46 | 49 | 52 | 57 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 1.4 | 1.2 | 1.9 | 1.6 | 2.5 | 2.1 | 2.4 | 1.5 | 2.3 | 2.7 | 1.8 | 2.2 | 2.8 | 3.4 | 3.2 |

You are given that $\sum x=540, \sum x^{2}=21412, \sum y=33.0, \sum y^{2}=78.54, \sum x y=1276.6$.

Calculate $r$ for these data, and test at the $5 \%$ significance level the hypothesis of zero correlation against the alternative that thrust and temperature are positively correlated. State clearly (but do not prove) any formulae that you have used, and list the assumptions you have made in the test.
(b) Two examiners, A and B , independently mark student projects, in each case assigning a mark out of 100 for the project. The marks assigned by the examiners for each of 12 randomly selected student projects are recorded below.

| Student | Examiner A | Examiner B |
| :---: | :---: | :---: |
| 1 | 53 | 42 |
| 2 | 54 | 44 |
| 3 | 39 | 42 |
| 4 | 47 | 56 |
| 5 | 72 | 65 |
| 6 | 61 | 63 |
| 7 | 64 | 58 |
| 8 | 51 | 59 |
| 9 | 68 | 89 |
| 10 | 59 | 87 |
| 11 | 58 | 72 |
| 12 | 53 | 79 |

The issue has been raised as to whether one of the examiners tends to give higher marks than the other. Noting any assumptions made, carry out an appropriate parametric test and draw conclusions

## Question 4

(a) The weights in grams of a random sample of 10 cherry tomatoes taken from the plants in a large greenhouse are $37,39,40,33,41,39,36,46,35$ and 44.
(i) Calculate the mean and variance of the observed weights.
(ii) Assuming that the distribution underlying the data may be taken as approximately Normal, give $95 \%$ confidence intervals for the mean of the weights of cherry tomatoes in the greenhouse. State clearly any formulae you use for these calculations.
(iii) In order to be graded as acceptable for sale, the cherry tomatoes should not be too small or very variable in size. Test, in each case at the $5 \%$ level of significance, (a) the hypothesis that the mean weight is 42 g against the hypothesis that it is less than 42 g ,
(b) A die is rolled 100 times. Use a suitable approximation to find the probability that the sum of the scores on the uppermost face is more than 365 , assuming the die to be fair. [You are given that the variance of the score on the uppermost face for each rolling of a fair die is $\frac{35}{12}$.]

## Question 5

(a) The question of interest is whether the subject matter of the postgraduate courses is relevant to the level of female participation. The MSc courses are either finance or management oriented. The

MBA is predominantly a management course. The MSc students are generally younger than the MBA students, who have work experience and are often sponsored by their employers. Subdividing the MScs into finance and management gives the following table.

|  | MSc (finance) | MSc (management) | MBA (management) |
| :--- | :---: | :---: | :---: |
| Male | 611 | 105 | 169 |
| Female | 363 | 103 | 51 |

Analyse these data in a manner that allows you to comment on the relationship between the type of Master's course studied and the proportion of female students, and also to comment on any influence of the type of subject matter. Write a short report ( 5 or 6 sentences) to summarise your findings.
(b) A trial is undertaken to investigate the effect on fuel economy of 3 fuel additives $\mathbf{A}, \mathbf{B}$ and $\mathbf{C}$, where A and B are new and $\mathbf{C}$ is the current standard additive. The same driver drives the same car on a fixed test route during 20 working days. The additive used on each day is randomly assigned so that $\mathbf{A}$ and $\mathbf{B}$ are each used for 5 days and $\mathbf{C}$ is used for 10 days. The response variable measured each day is $Y$, the number of miles per gallon ( mpg ) achieved.
The results are shown in the following table.

| Additive | $y$ | Total |
| :---: | :---: | :---: |
| $\mathbf{A}$ | $39,35,37,36,38$ | $\sum y_{A}=185$ |
| B | $36,41,39,40,39$ | $\sum y_{B}=195$ |
| C | $37,33,30,34,36,34,31,36,34,35$ | $\sum y_{C}=340$ |

You are given that the sum of squares of the observations is 26078.
Carry out an analysis of variance to test for differences between the effects on $Y$ of the additives. State clearly your null and alternative hypotheses and present your conclusions.

## statistical tables

> Twicic A. 1
> Cumulative Standaralized Normat Dietribution


| \% |  |
| :---: | :---: |
|  |  |
| 5 |  |
|  |  |
| : |  |
|  |  |
| S |  |
| d |  |
| . |  |
| 8 |  |
|  |  |

Percentage Points of the $t$-Distribution



| ${ }^{\prime}$ | Percentage points $P$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10 | 5 | 2.5 | 1 | 0.5 | 0.1 | 0.05 |
| 1 | 3.078 | 6.314 | 12.706 | ${ }^{31.821}$ | ${ }^{63.657}$ | ${ }^{318.309}$ | ${ }^{636.619}$ |
| 2 | 1.886 | 2.920 | 4.303 | 6.965 | 0.925 | 22.327 | 599 |
| 3 | 1.638 | 2.353 | 3.182 | 4.541 | 5.841 | 10.215 | 12.924 |
| 4 | 1.533 | 2.132 | 2.776 | 3.747 | 4.604 | 7.173 | 8.610 |
| 5 | 1.476 | 2.015 | 2.571 | 3.365 | 4.032 | 5.893 | 6.8 |
| $\bigcirc$ | 1.4 | 1.94 | 2.447 | 3.14 | 3.70 | 5.208 | 5.959 |
| 7 | $1 / 415$ | 1.895 | 2.365 | 2.998 | 3.49 | 478 | 5.408 |
| 8 | 1.397 | 1.860 | 2.306 | 2.896 | 3.35 | 4.501 | 5.041 |
| 9 | 1.383 | 1.883 | 2.262 | 2.821 | ${ }^{3.250}$ | 4.297 | 4.781 |
| 10 | 1.372 | 1.812 | 2.228 | 2.764 | 3.169 | 4144 | 4.587 |
| 11 | 1.363 | 1.796 | 2201 | 2.718 | 3.106 | 4025 | 4.437 |
| 12 | 1.356 | 1.782 | 2.179 | 2.681 | 3.055 | 3.930 | 4.318 |
| 13 | 1.350 | 1.71 | 2.160 | 2.650 | 3.012 | 3.852 | 4.221 |
| 14 | 1.345 | 1.761 | 2.145 | 2.624 | 2.977 | 3.787 | 4.140 |
| 15 | 1.341 | 1.753 | 2.131 | 2.002 | 2.947 | 3.733 | 4.073 |
| 16 | 1.337 | 1.746 | 2.120 | 2.583 | 2.921 | 3.686 | 4.015 |
| 18 | 1.330 | 1.734 | 2.101 | 2.552 | 2.878 | 3.610 | 3.922 |
| 21 | 1.323 | 1.721 | 2.080 | 2.518 | 2.831 | 3.527 | 3.819 |
| 25 | 1.316 | 1.708 | 2.060 | 2.485 | ${ }^{2.787}$ | ${ }^{3.450}$ | 3.725 |
| 30 | 1.310 | 1.697 | 2.042 | 2.457 | 2.750 | 3.385 | 3.646 |
| 40 | 1.303 | 1.684 | 2.021 | 2.423 | 2.704 | 3.307 | 3.551 |
| 50 | 1.299 | 1.676 | 2.009 | 2.403 | 2.678 | 3.261 | 3.496 |
| 70 | 1.294 | 1.667 | 1.994 | 2.381 | 2.648 | 3.211 | 3.435 |
| 00 | 1.290 | 1.660 | 1.884 | 2.364 | 2.626 | 3.174 | 3.330 |
| $\infty$ | 1.282 | 1.645 | 1.960 | 2.326 | 2.576 | 3.990 | 3.291 |



$F_{\mathrm{m}, 7}^{\prime}(P)=1 / F_{n, m_{7}}(P)$

| $\nu_{2}$ | 1 | 2 | 3 | 4 | 5 | 6 |  |  | $\infty$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 18.513 | 19.000 | 19.164 | 19.247 | 18.296 | 19.330 | 19.413 | 19.454 | 19.496 |
| 3 | 10.128 | 9.552 | 9.277 | 9.117 | 9.013 | 8.941 | 8.745 | 8.839 | ${ }^{8.526}$ |
| 4 | 7.709 | 6.94 | 6.591 | ${ }^{6.388}$ | 6.256 | 6.103 | 5.912 | 5.774 | 5.628 |
| 5 | 6.608 | 5.786 | 5.409 | 5.192 | 5.550 | 4.950 | 4.678 | 4.527 | 4.365 |
| - | 5.987 | 5.143 | 4.757 | 4.534 | 4.387 | 4.284 | 4.000 | 3.841 | 3.669 |
| 7 | 5.591 | 4.737 | 4.347 | 4.120 | 3.972 | 3.866 | 3.575 | 3.410 | 3.230 |
| 8 | 5.318 | 4.459 | 4.066 | 3.838 | 3.687 | 3.58 | 3.284 | 3.115 | 2.228 |
| 9 | 5.117 | 4.256 | 3.863 | ${ }^{3.633}$ | 3.482 | ${ }^{3.374}$ | 3.073 | 2.800 | 2.707 |
| 10 | 4.565 | 4.103 | 3.708 | 3.478 | 1.326 | 3.217 | 2.913 | 2.737 | 2.538 |
| 11 | 4.844 | 3.982 | 3.587 | 3.357 | 3.204 | ${ }^{\text {3.095 }}$ | 2.788 | 2.809 | 2.404 |
| 12 | 4.747 | 3.885 | 3.490 | 3.259 | 3.108 | 2.998 | 2.887 | 2.505 |  |
| 13 | 4.667 | 3.806 | 3.411 | 3.179 | 3.025 | 2.915 | 2.804 | 2.420 | 2.206 |
| 14 | 4.000 | 3.739 | 3.344 | 3.112 | 2.958 | 2.848 | 2.534 | 2.349 | ${ }^{2.131}$ |
| 15 | 4.543 | 3.682 | 3.287 | 3.856 | 2.901 | 2.790 | 2.475 | 2.288 | 2.066 |
| 16 | 4.494 | 3.634 | 3.239 | 3.007 | 2.852 | 2.741 | 2.425 | 2.235 | 2.010 |
| 17 | 4.451 | 3.592 | 3.197 | 2.965 | 2.810 | 2.699 | 2.381 | 2190 | 1.960 |
| 18 | 4.414 | 3.555 | 3.160 | 2.928 | 2.773 | 2.661 | 2.342 | 2.150 | 1.917 |
| 18 | 4.381 | 3.522 | 3.127 | 2.895 | 2.740 | 2.628 | 2.308 | 2.114 | 1.878 |
| 20 | 4.351 | 3.493 | 3.098 | 2.866 | 2.711 | 2.599 | 2.278 | 2.082 | 1.843 |
| 25 | 4.242 | 3.385 | 2.991 | 2.759 | 2.003 | 2.490 | 2.165 | 1.964 | 1.711 |
| 30 | 4.171 | 3.316 | 2.922 | 2.890 | 2.534 | 2.421 | 2.092 | 1.887 | 1.622 |
| 40 | 4.885 | 3.232 | 2.839 | 2.006 | 2.449 | 2.336 | 2.003 | 1.793 | 1.509 |
| 50 | 4.034 | 3.183 | 2.790 | 2.557 | 2.450 | 2.286 | 1.952 | 1.737 | 1.438 |
| 100 | 3.936 | 3.087 | 2696 | 2.463 | 2.305 | 2.191 | 1.850 | 1.627 | 1.283 |
|  | 3.841 | 2.996 | 2.605 | 2.372 | 2.214 | 2.099 | 1.752 | 1.517 | 1.002 |

