

UNIVERSITY OF SWAZILAND
DEPARTMENT OF STATISTICS AND DEMOGRAPHY
MAIN EXAMINATION 2015

TITLE OF PAPER : INTRODUCTION TO DEMOGRAPHY

COURSE CODE : DEM 101

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER ALL QUESTIONS;
SHOW ALL YOUR WORKINGS WHERE
APPLICABLE.**

REQUIREMENTS : CALCULATOR

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

Question 1**[Total=25 marks]**

You are provided with data in Table 1 for region A in Country X.

Table 1: Data for region A of Country X

Indicator	2000	2010
Population (mid-year)	100 000	120 000
Number of women 15-49	-	20 000
Births	5 000	6 000
Deaths	2 000	1 800
Number of women 15-49	-	20 000
Girls under age 5	-	20 000
Children under age 5	-	40 000
Births between 2000 and 2010		55 000
Deaths between 2000 and 2010		19 000

Based on the data in Table 1:

- Comment on what happened to the crude birth rate and crude death rate for region A between 2000 and 2010. [4]
- Crude rates are not recommended for drawing comparisons between populations. Explain their limitations. [4]
- Calculate the rate of natural increase in 2000 and 2010. [3]
- Calculate the general fertility rate for region A in 2010. [3]
- What was the net migration of region A for Country X between 2000 and 2010? [4]
- Using the **geometric** growth formula, calculate the annual rate of growth of the population between 2000 and 2010. [4]
- Assuming an **exponential** growth of 3 per cent for region A, in how many years would it take for the population of the region double in size? [3]

Question 2**[Total=25 marks]**

- Explain three advantages of demographic surveys over population censuses. [6]
- Briefly explain two limitations of population registers in developing countries. [4]
- What are the advantages of multi-round surveys over single-round surveys? [4]
- Distinguish between defacto and de jure population count. [3]
- Outline the key characteristics of the following data sources:
 - Population register; [2]
 - Vital statistics system; and [2]
 - Census. [4]

Question 3**[Total=25 marks]**

a. Describe how fertility, mortality and migration processes affect the age-sex composition of a population. [9]

You are given data on both sexes for population, deaths and births for Country Y in 2009.

Table 2: Demographic data for country Y in 2009

Age	Population (mid-year)		Deaths, 2009		Births, 2009		
	Male	Female	Male	Female	Age	Male	Female
under 1	1645	1573	22	16			
1-4	7748	7390	4	3			
5-9	9263	8837	2	2			
10-14	8767	8347	3	2	10-14	152	99
15-19	9103	8651	12	4	15-19	604	598
20-24	9676	9345	16	5	20-24	1376	1200
25-29	10696	10617	20	7	25-29	1381	1241
30-34	10877	10986	24	9	30-34	1226	1120
35-39	9902	10061	28	11	35-39	517	456
40-44	8692	8924	30	15	40-44	58	45
45-49	6811	7062	33	19	45-49	19	14
50-54	5515	5836	42	25	50-54	9	4
55-59	5034	5497	61	37			
60-64	4947	5669	94	61			
65-69	4532	5579	128	89			
70-74	3409	4586	148	113			
75-79	2400	3722	158	143			
80-84	1366	2568	138	163			
85+	858	2222	152	311			

In addition to data given in Table 2 you are also provided with the following data:

Maternal deaths	423
Miscarriages	6599
Still births	8921
Induced abortions	12561

b. Based on the data provided above, calculate the following measures:

- i. Maternal mortality rate; [2]
- ii. Child dependency ratio; [2]
- iii. Total fertility rate; [6]
- iv. Infant mortality for both sexes combined; and [3]
- v. Age-specific death rates for females in the reproductive lifespan. [3]