UNIVERSITY OF SWAZILAND

RESIT EXAMINATION PAPER 2017

TITLE OF PAPER: INTRODUCTION TO DEMOGRAPHY

COURSE CODE: DEM 102

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS. EACH QUESTION IS WORTH 25 MARKS.

REQUIREMENTS: CALCULATOR

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Question 1

a. Defining all symbols, describe briefly the balancing equation which relates the number of people in a population at two points in time. [6] b. Suppose there were 100,000 forty year olds in a particular population and that the growth rate of the population in this age group was 3% per annum. i. Estimate the number of these forty year olds in five years time, using the exponential growth model. [5] What is the advantage of using the exponential growth model? ü. [4] c. Briefly describe the following models of population growth: i. Arithmetic; and [5] ü. Geometric. [5]

Question 2

You are provided with information in Table Q2.1 together with supplementary data for a certain Country X in Africa in year 2000.

Age Group	Females	Age-specific fertility rate
15-19	77844	0.0825
20-24	64760	0.1931
25-29	53464	0.1905
30-34	40074	0.1714
35-39	34193	0.126
40-44	26600	0.0655
45-49	24364	0.0361

Table Q2.1: Mid-year female population and live births by maternal age, 2000

Additional demographic data on Country X, 2000

General sex ratio	89.5
Female total population	359480
Infant deaths	4256
Maternal deaths	42
Still births	1450

Using the data provided above, answer the following questions:

a.	Calculate the crude birth rate and interpret your answer;	[11]
b.	Calculate the total fertility rate and interpret your answer;	[3]
с.	Calculate the general fertility rate;	[3]
d.	Calculate the infant mortality rate and explain your answer; and	[4]
e.	Calculate the maternal mortality rate and interpret your answer.	[4]

[25 marks]

Qı	Question 3	
a.	Write short but comprehensive notes on the following in the study of demograp	hy:

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i.	Population census;	[4]
ii.	The usefulness of mortality and morbidity statistics;	[4]
iii.	Ratios;	[4]
iv.	Rates.	[4]
b. Describe a	a population pyramid and how it is constructed.	[9]

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