

UNIVERSITY OF ESWATINI

FINAL EXAMINATION PAPER 2019

**COURSE TITLE: SELECTED THEMES IN
 DEMOGRAPHY**

COURSE NUMBER: DEM 408

TOTAL MARKS: 100

TIME ALLOWED: 3 (THREE) HOURS

**INSTRUCTIONS: ANSWER ANY 4 (FOUR)
 QUESTIONS**

SPECIAL REQUIREMENTS: NONE

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL
PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

Using together a Population Policy and National Population Programmes (NPPs) may lead to better delivery of population targets and development goals in general. Discuss using appropriate examples how the above may be achieved in a developing country like Eswatini.

[25 points]

Question 2

a) Briefly discuss the fundamental steps in carrying out Monitoring and Evaluation. [10 points]

b) Some of the key M & E components include Advocacy/Communication, Survey and Surveillance, Data Dissemination and Use. Using practically applicable examples discuss these components for effective M & E [15 points]

Question 3

Migrant labour, transport network (including trucking) combined with cultural factors have played a significant role in the spread of HIV in Southern Africa. Discuss fully.

[25 points]

Question 4

Results Based Management (RBM) employs the Results Chain. Using an appropriate example explain this approach.

[25 points]

Question 5

i) Discuss the fundamental steps needed to be carried out in Monitoring and evaluation.

[10 points]

ii) Discuss briefly the five (5) different types of Evaluation

[15 points]

Question 6

A number of Developing countries have struggled to grasp the modalities and implementation of population policies due to difficulties in areas such as Development Planning, Family Planning and Women in Development. Discuss.

[25 points]